DOCUMENT RESUME

ED 102 910 HE 006 277

TITLE	Annual Report to the Board of Regents of the Montana University System, 1973-74.
INSTITUTION	Montana Univ. System, Helena.
PUB DATE	Dec 74
NOTE	75p.
EDRS PRICE	MF-$0.76 HC-$3.32 PLUS POSTAGE
DESCRIPTORS	Annual Reports; *Educational Finance; *Enrollment; Enrollment Rate; *Federal Aid; Federal Programs; Financial Support; *Higher Education; Post Secondary Education; State Colleges; State Universities; *Statewide Planning; Statistical Data; Student Loan Programs
IDENTIFIERS	*Montana

ABSTRACT

This is the first annual report to the Board of Regents from the Commissioner of Higher Education. The purpose of the report is to provide the Board of Regents with comprehensive information on programs and policies of the six institutions of the Montana University System: University of Montana at Missoula, Montana State University at Bozeman, Montana College of Mineral Science and Technology at Butte, Western Montana College at Dillon, Eastern Montana College at Billings, and Northern Montana College at Havre. The report includes financial and enrollment data; information on each of the six units; and information on federal programs, student financial aid, and various special projects. It also includes general information on changes in board policy, legal activities involving the Office of the Commissioner legislation that has affected higher education during the previous year, and moves toward increasing cooperation and effectiveness of the units of the system. (MJM)

ED102910

ANNUAL REPORT
TO THE
BOARD OF REGENTS
MONTANA UNIVERSITY SYSTEM
1973-74

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
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BOARD OF REGENTS OF HIGHER EDUCATION

The Board of Regents of Higher Education is charged by Article X, Section 9 of the Montana Constitution with full responsibility for supervising, coordinating, managing and controlling the Montana University System.

The Board is also commanded by Article X, Section 9 to appoint a Commissioner of Higher Education and prescribe his term and duties.

General statutory references to the responsibilities of the Regents and the general operation of the Montana University System are found in Chapters 84, 85, 86, 87 and 88 of Title 75 of the Revised Codes of Montana, 1947.

Members of the Board of Regents are appointed by the Governor:

OFFICER	TERM OF OFFICE	HOME ADDRESS
Ted James, Chairman	7-1-73 to 2-1-79	P.O. Box 1346, Great Falls
Mary Pace, Vice-Chairman	7-1-73 to 2-1-78	1005 W. Durston Road, Bozeman
Lewy Evans, Jr.	7-1-73 to 2-1-75	1224 Poly Drive, Billings
John French	7-1-73 to 2-1-75	2601 K Street, Ronan
Gary Gallagher	7-1-73 to 2-1-80	3220 Old Pond Drive, Missoula
T. T. Heberly	7-1-73 to 2-1-77	1170 Oak Drive, Havre
Wayne O'Brien *	7-1-73 to 2-1-75	1306 East Park Place, Butte
EX OFFICIO MEMBERS		
Governor Thomas L. Judge	7-1-73 to 1-1-77	2 Carson Street, Helena
Dolores Colburg, Superintendent of Public Instruction	7-1-73 to 1-1-77	P.O. Box 992, Helena
Lawrence K. Pettit, Commissioner of Higher Education	7-1-73	109 South Montana, Helena

* Resigned, September, 1974. Replaced by Sid R. Thomas, 315 So. 14th Ave., Bozeman, Montana

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THE MONTANA UNIVERSITY SYSTEM

The Montana University System is comprised of six institutions—University of Montana at Missoula, Montana State University at Bozeman, Montana College of Mineral Science and Technology (commonly called Montana Tech) at Butte, Western Montana College at Dillon, Eastern Montana College at Billings and Northern Montana College at Havre.

Full constitutional authority to manage, control and supervise these institutions is vested in the Board of Regents of Higher Education, whose policy and authority are administered by its agent and chief executive officer of the system, the Commissioner of Higher Education. The Commissioner's office is located at 1231 Eleventh Avenue in Helena.

The immediate administration of each institution is vested in the unit's president. There is also a local three-member Executive Board for each institution appointed by the Governor and confirmed by the Board of Regents.

Each institution of the Montana University System is co-educational. They vary in size from approximately 700 to 8,500 students. All units operate on a quarter basis with the exception of Montana College of Mineral Science and Technology, which operates on a semester basis.

INSTITUTIONS OF THE MONTANA UNIVERSITY SYSTEM

Name:	MONTANA STATE UNIVERSITY
Founded:	February 16, 1893
Location:	Bozeman, Montana 59715
President:	Dr. Carl W. McIntosh
Enrollment 1973-74:	8,025
Degrees Granted 1973-74:	1,680
Academic Personnel:	496
Professional Personnel:	132
Classified Personnel:	661
Student/Faculty Ratio:	18.3/1
Local Executive Board:	Mrs. Donald Nash Russell S. Rehm William McGinley
Operating Budget 1973-74:	
General Fund	$8,077,122
Total	**$13,494,845

Name:	UNIVERSITY OF MONTANA
Founded:	February 17, 1893
Location:	Missoula, Montana 59801
President:	Dr. Richard C. Bowers
Enrollment 1973-74:	8,468
Degrees Granted 1973-74:	2,226
Academic Personnel:	*515
Professional Personnel:	*106
Classified Personnel:	*591
Student/Faculty Ratio:	18.6/1
Local Executive Board:	Arthur Deschamps, Jr. Mrs. Robert E. Haugen Alex M. Stepanzoff
Operating Budget 1973-74:	
General Fund	$ 8,167,083
Total	**$14,419,556

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*Includes part-time appointments.
**Does not include scholarships and fellowships.

Name:	WESTERN MONTANA COLLEGE
Founded:	February, 1893
Location:	Dillon, Montana 59725
President:	Dr. James E. Short
Enrollment 1973-74:	700
Degrees Granted 1973-74:	268
Academic Personnel:	*38
Professional Personnel:	*12
Classified Personnel:	*24
Student/Faculty Ratio:	13.9/1
Local Executive Board:	Carl M. Davis Frank M. Davis James W. Flynn
Operating Budget 1973-74:	
General Fund	$ 805,263
Total	**$1,267,917

Name:	MONTANA COLLEGE OF MINERAL SCIENCE AND TECHNOLOGY (MONTANA TECH)
Founded:	February, 1893
President:	Dr. Fred W. DeMoney
Enrollment 1973-74:	647
Degrees Granted 1973-74:	123
Academic Personnel:	*50
Professional Personnel:	*6
Classified Personnel:	*105
Student/Faculty Ratio:	14/1
Local Executive Board:	Walter L. Nelson John W. Whelan Blanche A. Copenhaver
Operating Budget 1973-74:	
General Fund	$ 988,024
Total	**$1,413,721

* Includes part-time appointments.
**Does not include scholarships and fellowships.

Name:	EASTERN MONTANA COLLEGE
Founded:	March 12, 1927
Location:	Billings, Montana 59101
President:	Dr. Stanley J. Heywood
Enrollment 1973-74:	2,757
Degrees Granted 1973-74:	655
Academic Personnel:	*137
Professional Personnel:	*28
Classified Personnel:	*174
Student/Faculty Ratio:	18.4/1
Local Executive Board:	Vera Gerke James E. Edwards Gene A. Tuma
Operating Budget 1973-74:	
General Fund	$2,582,857
Total	**$4,126,536

Name:	NORTHERN MONTANA COLLEGE
Founded:	March, 1929
Location:	Havre, Montana 59501
President:	Dr. Joseph R. Crowley
Enrollment 1973-74:	1,069
Degrees Granted 1973-74:	154
Academic Personnel:	*74
Professional Personnel:	*17
Classified Personnel:	*62
Student/Faculty Ratio:	14.3/1
Local Executive Board:	Sylvia Kafka Peter Hamilton Elizabeth Jergeson
Operating Budget 1973-74:	
General Fund	$1,308,948
Total	**$1,982,288

* Includes part-time appointments.
**Does not include scholarships and fellowships.

OFFICE OF THE COMMISSIONER OF HIGHER EDUCATION

Commissioner of Higher Education: Lawrence K. Pettit, Ph.D.

The Commissioner of Higher Education shall execute and administer the policies, decisions and rules of the Board of Regents. He shall exercise control, consonant with general Board policies, over inter-unit matters, including those pertaining to budgets, curriculum, research and extension activities. The status of the Commissioner shall be considered to be at a level equal to that of the presidents, except that he shall be regarded as the agent of the Board in securing, through the presidents, the implementation and observance of Board policy.

Deputy Commissioner for Planning and Research: William J. Lannan

The Deputy Commissioner for Planning and Research is responsible for administering and coordinating all federal programs relative to higher education. He maintains and coordinates enrollment data for the Montana University System. He is responsible for facilities planning and projections of future requirements for physical plant and staff.

Deputy Commissioner for Management and Fiscal Affairs: John H. Noble

The Deputy Commissioner for Management and Fiscal Affairs is responsible for the preparation of all budget materials. He maintains financial information for the Montana University System and coordinates financial reports on all aspects of the System. He develops the formula by which budget appropriation requests are determined. He compiles statistical reports and analyses. He also administers various student financial aid programs.

Staff Counsel: Barry L. Hjort

The staff counsel serves as legal consultant and representative for the Commissioner of Higher Education and the Montana University System in all matters requiring litigation or legal interpretation. The main areas of attention are collective bargaining, contracts, union negotiations, faculty tenure and salary questions, discrimination questions, etc. He also conducts legal research and prepares reports on various subjects relative to higher education.

Administrative Assistant: Sherry S. Matteucci

The administrative assistant serves as aide to the Commissioner in whatever area he may designate. She conducts research and prepares reports on special projects. She coordinates news releases, bulletins and edits the Montana University System Newsletter. She may serve as the Commissioner's representative in his absence. She has been assigned responsibility for special projects in health care education and in ethnic education.

BOARD OF REGENTS

COMMITTEES AND ASSIGNMENTS

CURRICULUM COMMITTEE:

Mary Pace, chairman
Lewy Evans
Ted Heberly

COMMUNITY COLLEGES AND VOCATIONAL EDUCATION COMMITTEE:

Ted Heberly, chairman
Mary Pace
Wayne O'Brien

BUDGET COMMITTEE:

Gary Gallagher, chairman
John French
Lewy Evans

CAPITAL CONSTRUCTION COMMITTEE:

Lewy Evans, chairman
Gary Gallagher
Ted Heberly
John French

BY-LAWS AND POLICY COMMITTEE:

John French, chairman
Mary Pace
Gary Gallagher
Wayne O'Brien

SIGNIFICANT CHANGES IN BOARD POLICY

1. Item 2-902-R0973:
   Authorization for Commissioner of Higher Education to Create Inter-Unit Advisory Committees, Montana University System

2. Item 2-006-R0973:
   Authorization for Commissioner of Higher Education to Assist in Labor Negotiations, Montana University System

3. Item 3-901-R1273:
   Authorization for Commissioner of Higher Education to Cooperate with State Personnel Bureau

4. Item 6-003-R0974:
   Guidelines for the Review Process for the Commissioner of Higher Education and Presidents, Montana University System

5. Item 2-001-R0973:
   Policy Statement on Guidelines for Curriculum Proposals, Montana University System (Revised)

6. Item 6-005-R1174:
   Policy Regarding Inter-Unit Projects, Montana University System

7. Item 1-001-R0773:
   Authorization to Invest Non-Treasury Funds Through the Board of Investments, Montana University System

8. Item 2-016-R1073:
   Authorization for Use of Building Fees, Montana University System

9. Item 3-006-R1273:
   Providing for Submission of an Annual Inventory and Validation of Miscellaneous Fees and Charges, Montana University System

10. Item 3-013-R1273:
    Submission of Annual Financial Reports, Montana University System

11. Item 3-014-R1273:
    Qualification and Classification of Students for Fee Purposes, Montana University System

12. Item 5-006-R0774:
    Policy Regarding Fee Waivers, Montana University System (Revised)

13. Item 2-004-R0973:
    Organization of the Council of Presidents, Montana University System

14. Item 2-005-R0973:
Policy Regarding Labor Negotiations, Montana University System

15. Item 3-021-R0174:
Policy Regarding the Hiring of Personnel to Perform Special Services, Montana University System (Revised)

16. Item 6-004-R0974:
Policy Regarding Search and Screening Committee for Presidents, Montana University System

17. Item 3-008-R1273:
Policy on Procedure for Purchase of Real Property, Montana University System

18. Item 3-020-R0174:
Procedures for Handling Capital Improvement Projects, Montana University System

19. Item 3-016-R0174:
Regulations Respecting Local Executive Boards for Institutions of the Montana University System Subject to the Jurisdiction of the Board of Regents of Higher Education

20. Item 4-004-R0474:
Division of Governance Responsibilities, Montana Community Colleges

Copies of the Board of Regents Policy Manual are now available in the libraries of the units of the Montana University System.

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REPORT OF THE COMMISSIONER:

This is the first annual report to the Board of Regents from the Commissioner of Higher Education. This document details the increased responsibilities and broader areas of jurisdiction which are now incorporated in the Office of the Commissioner. While we have absorbed all the duties previously performed by the Executive Secretary, the management authority of the Commissioner has increased parallel to the constitutionally enlarged role of the Board of Regents.

The purpose of the report is to provide the Board of Regents with comprehensive information on programs and policies administered by this office during fiscal 1974. The report includes financial and enrollment data, information on each of the six units, and information on federal programs, student financial aid, and various special projects. It also includes general information on changes in Board policy, legal activities involving the Office of the Commissioner, legislation which has affected higher education during the previous year, and efforts toward increasing cooperation and effectiveness of the units of the system.

The constitutional change in the governance structure of higher education in Montana provides a prime opportunity to redirect the efforts of the Board of Regents toward comprehensive and coordinated planning and development. The role of the commissioner, as the agent of the Board of Regents, is crucial in assuring success in these endeavors. I believe we have made substantial progress this year in several areas. For example, a policy manual for the

Montana University System units and the community colleges has been revised. Uniform accounting and financial reporting procedures have been formulated for the six campuses. New curriculum and program review procedures for community colleges, colleges and universities have been implemented. Collective bargaining has been coordinated through the Commissioner's office and may be expanded to include faculty under new enabling legislation. New policies have been developed for presidential review, and a new formula budgeting system has been initiated. The role of the Board of Regents with respect to the direction of the community colleges in the state has been clarified and defined.

Overall, there are many areas in which developments have contributed toward increasing the quality and scope of educational opportunities for Montanans.

Lawrence K. Pettit

Lawrence K. Pettit, Ph.D.
Commissioner of Higher Education

OFFICE OF THE

COMMISSIONER OF HIGHER EDUCATION

ADMINISTRATIVE BUDGET

1973-74

Salaries and Benefits	$121,789
*Operating Expenses	43,593
TOTAL	$165,382

*Includes supplies, Xerox, printing, phone, travel, rent, utilities, equipment maintenance, janitorial services, and miscellaneous expenses.

Source of Revenue:

General Fund	$114,014
Federal Funds	51,368
	$165,382

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SUMMARY OF LEGISLATIVE AND ADMINISTRATIVE MODIFICATIONS

The new Montana Constitution, which became effective July 1, 1973, requires annual sessions of the legislature, but budgeting and appropriations are still biennial. A state general fund surplus opened the door in the 1974 non-appropriations session to special emergency supplementals. A number of significant funding measures of benefit to the Montana University System were given approval. These included monies for civil rights compliance, emergency salary increases, library acquisitions, the establishment of an Indian Culture Master Plan study emergency WICHE student exchange program support payments, and supplemental appropriations for the WAMI and rural dentistry programs.

Apart from appropriations measures, probably the most significant legislation was HB 1032 which authorized collective bargaining by professional faculty members. This legislation amended a public employee's collective bargaining act which had excluded college and university faculty. Recognition was given to the enhanced constitutional authority of the Commissioner of Higher Education by his legislative designation as collective bargaining agent for the University and Community Colleges.

Educational broadcasting was initiated in the state with the passage of a Senate bill which created an Educational Broadcasting Commission. A five-member commission of Montana citizens was appointed by Governor Judge with the Commissioner of Higher Education, Superintendent of Public Instruction, and the Director of the State Department of Administration as ex officio members. The Commission was appropriated $300,000 by the legislature to supplement anticipated Federal money to initiate educational television in Montana.

The legislature also passed a bill which created a State Work-Study Program in partial response to continued decline in Federal Work-Study appropriations. No funding was granted for fiscal year 1975, giving the Board of Regents time to promulgate comprehensive administrative procedures to be presented to the next legislature. In concept, the State Work-Study Program is designed to emphasize off-campus summer employment—the area most affected by declining federal support.

A bill creating a Commission on Federal Programs received legislative approval, and after Commission members were appointed, the Commission was designated by the Governor as a "1202 Commission" to function as a post-secondary planning body in accordance with the requirements of the Higher Education Act Amendments of 1972.

In other legislative action, a Board of Regents-sponsored bill to provide indemnification for public employees was passed by the legislature, statutory waivers of tuition for senior citizens and dependents of POW's were signed into law, and the Board of Regents was given additional power in statutory implementation of the new Montana Constitution. In total, more than 70 bills were con-

sidered during the second session of the legislature that had ramifications affecting the University System and Community Colleges.

After nearly a year of gathering information and preparing technical committee reports, the staff of the Governor's Commission on Postsecondary Education on June 6 delivered its recommendations to the full Commission. The Commission was created for a special two year study of all Montana postsecondary institutions and is charged with rendering a final report for the consideration of the Governor, the Board of Regents and the legislature by December of 1974. The Commission considered the staff recommendations in late June. After a series of hearings on the various proposals Commission recommendations were finalized at an October meeting.

The six units of the Montana University System suffered a 1.1% decline in net fall enrollments from 1972 to 1973. By comparison, Montana's three private colleges showed an increase of 4.1% and the state's three community colleges had enrollment increases of 7.2%. Total postsecondary enrollments in all public and private institutions in the state showed a 0.3% increase.

President Robert T. Pantzer of the University of Montana at Missoula resigned effective July 1 after seven years service in that capacity. A special presidential search committee was formed which screened some 270 applications for the position, and ultimately recommended the appointment of Richard C. Bowers to the Board of Regents. Dr. Bowers was chosen and assumed his new office on July 15, 1974.

In exercising its new constitutional mandate to "supervise and coordinate, and manage and control" the Montana University System, the Board of Regents adopted several significant policies having an effect upon the institutions. A policy was adopted which declared that for purposes of faculty tenure, the professional faculty contract shall be with the appropriate institution rather than with the Montana University System. The faculty contract form and rules and regulations regarding tenure and dismissal are presently being revised.

A new Board of Regents policy was implemented which establishes a required performance review of each president within the Montana University System on a periodic basis. Also enacted was a policy item relating to the division of governance responsibility between the Board of Regents and local governing boards of trustees of the three community colleges. Under this policy, regential authority extends to matters of curricular offerings, uniform budgetary procedures, the establishment of minimum entrance requirements and the acquisition of capital improvements requiring the expenditure of state funds .

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SUMMARY OF LEGISLATIVE ACTIVITY, 1974 SESSION

The following is a final report prepared by Sid R. Thomas, Legislative Intern for the Montana University System during the 1974 legislative session, January to March, 1974. The report includes all legislation relevant to the System and is contained in the Annual Report as information of interest. The entire staff of the Office of the Commissioner of Higher Education spent many hours in study, analysis and testimony on these bills.

The forty-third legislative assembly considered a number of bills and resolutions having significant ramifications for the University System. Aside from the appropriations bills, probably the most important piece of legislation considered was House Bill 1032, which authorized collective bargaining by all University employees. House Bill 1039 codified a Montana Work-Study program to be implemented by the Regents. A bill introduced on behalf of the Commissioner, Senate Bill 655, provided for the indemnification of public employees. Senate Bill 712 allowed the Regents to authorize the withholding of registration materials until the collection of outstanding traffic fines. A number of studies were mandated by the legislature including a comprehensive master plan for the revision of Indian studies curricula, a study for the implementation of a comprehensive ethnic studies program, a study of student financial need in the WICHE, WAMI and the NDEA student assistance program, and a review of alcoholism education programs. House Bill 764 created a statewide Commission on Federal Higher Education Programs. Two bills provided for additional statutory fee waivers -- HB 958 created a waiver for those 62 years of age and older and SB 463 created a waiver for dependents of POW's. Administrative personnel were exempted from personnel classification by HB 670. A number of public employee benefit bills were passed including authorization for the accumulation of annual leave time, and amendments to the public employee's retirement system.

The following is a summary of legislation having ramifications for the University System that was considered by the second regular session of the 43rd legislative assembly.

House Bill 77 - Recodification of laws pertaining to the state's educational structure

This recodification was drafted in cooperation with Superintendent Colburg. It implements the constitutional designation of the State Board of Education as a state agency, and gives the Board of Regents the authority to appoint advisory councils without the approval of the Governor. The Commissioner testified in favor of the bill before both education committees, and the bill has been signed into law by the Governor.

House Bill 385 - Entering Montana into the Campact for Education

This legislation was aimed to enter Montana into the National Compact for Education as a member of the Education Commission of the States -- a research and advisory group. Cost of entry was estimated at $11,000, and the bill was killed by the Senate Education Committee.

House Bill 501 - Requiring instruction in American Indian Education for all teachers

The bill mandated a course in American Indian culture for all teachers in elementary, secondary and vocational education programs. The Commissioner raised objection to the bill on the grounds that curriculum should not be legislated. Representative Holmes then withdrew the bill in lieu of House Joint Resolution 60, which instructs the Board of Regents to devise a master plan for enriching the background of public school teachers in Indian ethnic studies.

House Bill 577 - State collection service

This bill authorized the Department of Revenue to establish a state debt collection service. The bill has been signed by the Governor, and any unit of the University System may, as of July 1, turn uncollectible debts over to the Department.

House Bill 589 - Regents to establish uniform compensation for community colleges

House Bill 589 would have granted the Board of Regents authority to establish uniform guidelines for the compensation of administrative employees at community colleges. The bill passed the House, but was killed by the Senate

House Bill 632 - Economic impact statements required on major projects

This legislation would have required economic impact statements from state agencies before the initiation of major projects. The financial impact on the University System would have amounted to $50,000 per year. The bill was killed in the Senate.

House Bill 635 - Underground cables required for newly constructed buildings

This bill requires that all new state buildings or major modifications of state buildings provide for underground cables. The bill has been signed by the Governor.

House Bill 654 - Anti-discrimination statutes extended to handicapped

This legislation provides for the extension of all anti-discrimination statutes to the handicapped. This bill could open the University System to suits to modify inadequately constructed buildings. The bill has been signed into law.

House Bill 670 - Updating personnel classification system

This bill was initially offered as a bill exempting legislative employees

from the provisions of personnel classification (59-904 R.C.M. 1947). The Commissioner offered amendments to the bill which would exempt administrative employees of the University System. The amendments were accepted, and the bill has been signed by the Governor.

House Bill 671 - Amending public employees' retirement system

This bill amends the public employee retirement system by (1) providing that installment payments were not to exceed twenty-four monthly payments except when the monthly payment exceeds five percent of compensation in the initial month of payment; (2) providing for an administrative fee of not more than .3% of gross compensation from the employer; (3) adding a 10 year service requirement to standards for eligibility for survivorship allowance in lieu of death benefits; (4) changing the calculation of survivorship allowance; and (5) changing the composition of the Board of Administration. There is no material fiscal impact from the bill. It has been signed into law.

House Bill 675 - Requiring consumer education courses to be taught in secondary schools

This legislation would have required all public high schools to provide instruction on the rights and responsibilities of the consumer. The Commissioner raised objection to the bill on the grounds that it legislated curriculum, and it was withdrawn in lieu of a resolution.

House Bill 689 - Repeal of Montana Wheat Research and Marketing Act

The intent of this bill was to repeal the Montana Wheat Research and Marketing Act and redistribute the funds to the Montana State University Agricultural Experiment Station. The bill was killed in committee.

House Bill 695 - Requiring Mexican American studies of certain teacher candidates

This bill would have codified the state's educational commitment to the Mexican American, and would have required school districts with enrollments of at least 15% Mexican American children to employ only teachers that had received Mexican American ethnic studies instruction. The Commissioner raised objections to the bill on the grounds that it, in effect, legislated curriculum. The bill was subsequently withdrawn in favor of House Joint Resolution 59.

House Bill 713 - Allowing students to use dormitory rooms for one week following final exams

The Commissioner pointed out in testimony before the House Education Committee that such a policy already existed and that passage of the bill would raise student fees. The bill was killed by the Committee.

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House Bill 717 - Residence of husband not presumptive evidence of wife's residence

This bill would have altered residency codes to provide that the residency of the husband was not presumptively the residence of the wife. The impact of this would be to classify more students as out-of-state residents. The legislation passed the House, but was killed in the Senate Judiciary Committee.

House Bill 719 - Public participating in agency rule-making

The intent of this legislation was to mandate an opportunity for the public to participate in all state agency rule-making. The Commissioner offered several amendments to the bill. It passed the House and was killed by the Senate Judiciary Committee.

House Bill 720 - Public right to observe all state agency deliberations

This bill would have required all state agencies to publish notice of their deliberations, and would have forbidden closed meetings. The Commissioner offered amendments clarifying the impact of the bill on the University System. HB 720 passed the House, and was killed by the Senate Judiciary Committee.

House Bill 721 - State agencies to disclose documents on request

The impact of this legislation was to require state agencies (including all University units) to disclose documents on request of the public, unless the disclosure of the document would violate an individual's privacy. The bill passed the House and was killed by the Senate Judiciary Committee.

House Bill 731 - Tuition for Montana Vietnam veterans halved

It was pointed out to the author by the Commissioner that the bill would (1) cut in half benefits that were currently being received by veterans under the State Veteran Fee Waiver program; (2) cost the University System $350,000 by providing fee waivers to veterans receiving federal G.I. Bill benefits; and (3) would only provide $45 per quarter in aid to the veteran. The bill was withdrawn by the author.

House Bill 746 - University System appropriation

The original bill proposed funding for the MSU Foreign Trade Study and for civil rights compensation. The Commissioner offered amendments to the bill that were accepted by the legislature. The following amounts were appropriated by the bill:

	FY 74	FY 75
MSU Civil Rights Compliance	-0-	$30,000
UM Civil Rights Compliance	$167,345	60,128
MSU Foreign Trade Study	46,000	81,600
Libraries		
University of Montana	-0-	61,000
Montana State University	-0-	55,000
Eastern Montana College	-0-	13,000
Northern Montana College	-0-	11,000
Western Montana College	-0-	8,500
Montana Tech	-0-	5,000
WICHE Student Payments	-0-	65,000
WAMI Administration	-0-	15,000
NDEA Matching Loan Funds	25,000	-0-
Indian Education Program	-0-	37,500
Indian Culture Master Plan	-0-	24,000
Drug Education Program	-0-	28,000
Rural Dentistry Program	12,000	32,000

House Bill 747 - Salary increase to state employees

The bill in its original form granted a 5% salary increase retroactive to January 1 for state employees funded through the general fund. In its final form, House Bill 747 provides for a salary increase for all state employees of thirty dollars per month, prorated for less than full-time employment. In addition, all state employees are to receive a two percent salary increase as of July 1, 1974. The bill has been signed into law by the Governor.

House Bill 749 - Regulation of proprietary institutions

The Commissioner suggested amendments which provided for a required consultative role in the establishment of regulations. The amendments were accepted, and the legislation has been signed into law.

House Bill 755 - Saline seep investigation

The MSU College of Agriculture and Montana Tech's Bureau of Mines presented testimony during the Senate and House hearings. The bill was extensively amended to provide for an independent council on saline seep, and it was then vetoed by the Governor.

House Bill 762 - Extending the MSU soils education program

Under a 1971 bill, the MSU College of Agriculture receives funds from an assessment of fergilizer for a statewide fertilizer and related soil management program of education and research. The program, and the money derived from the fertilizer assessment were due to expire March 15, 1975. House Bill 762 eliminated this expiration, making the program, and the fertilizer assessment permanent. It has been signed by the Governor.

House Bill 764 - Creation of a Commission to meet federal higher education requirements

This bill creates a Commission on Federal Higher Education programs to meet the requirements of the Higher Education Act. The Commission consists of ex-officio, the appointed members of the Board of Regents, and a representative from each private college board of trustees. The chairman of the Board of Regents is chairman of the Commission, and the Commissioner of Higher Education is the administrative officer of the Commission. The Commission is mandated to (1) administer state plans under Title VI of the Federal Higher Education Act of 1965; (2) administer state plans under Title I of the Federal Higher Education Facilities Act of 1963; (3) administer state plans under Title I of the Federal Higher Education Act of 1965; and (4) to administer state plans under federal funding that may be assigned by the Governor. Testimony was presented on the bill by the Commissioner, and the bill has been signed by the Governor.

House Bill 821 - Relationship between Department of Agriculture and MSU's Grain and Seed Laboratory

The bill delineated the relationship of the Agriculture Department to the MSU Grain and Seed Laboratory. There was no substantive change of the law in the bill, but it was killed in the House Agriculture Committee.

House Bill 823 - Accumulation of annual leave time by public employees

Section 59-1002, R.C.M. 1947 provides for accumulation of annual leave time not to exceed 30 working days as of the last day of the year. House Bill 823 amended this to provide for accumulation not to exceed two times the maximum number of days earned annually. The Budget Bureau has estimated that the fiscal impact of this will be minimal because (1) it will have no effect on employees with less than ten years service (these employees now earn 15 days leave a year; thus the accumulation will remain the same); (2) attrition among employees exceeding ten years service is minimal; and (3) most employees at retirement elect to use their annual leave rather than pay tax on a lump sum; so there will probably be no large increase in lump sum payments. The bill has been signed by the Governor.

House Bill 826 - No further expansion of community college system without legislative authorization

The bill would have required specific legislative approval before the initiation of any new community college. The Commissioner pointed out to the House Education Committee that legislative authority already existed in this area, and the bill was killed in committee.

House Bill 844 - Development of an Environmental Education master plan

It was the intent of this bill to mandate the implementation of a comprehensive master plan for environmental education in the University System and in the public school system. The cost of the program was estimated at $106,400.

The Commissioner raised objection to the bill on the grounds that it legislated curriculum, and because the money required for implementation was not provided for. The bill was killed in committee.

House Bill 910 - Public employees authorized to enter into deferred compensation plans

This bill authorized political subdivisions of the state to establish, after reaching agreement with the employee, a program for employees to defer any portion of that employee's compensation up to the allowed maximum by the IRS. The Department of Administration is authorized to coordinate the programs. Mr. Ken Heikes of Eastern Montana College testified on behalf of the Commissioner, and offered several amendments that were accepted by the committee. The bill has been signed by the Governor.

House Bill 937 - An act to fund the Executive Intern program

HB 937 funded student interns for the Governor, Attorney General, and Public Service Commission. After the Executive Intern Act, House Bill 1007, was killed by the Senate, this bill was also killed.

House Bill 958 - Waiver of tuition for senior citizens

This bill authorized the Board of Regents to waive resident registration and incidental fees for students over sixty-two years of age. For implementation of the waiver, the Regents must take affirmative action. The bill has been signed by the Governor.

House Bill 988 - Providing for an Alcoholism Services Center at Galen State Hospital

This bill transfers the treatment of alcoholic treatment to Galen State Hospital rather than Warm Springs. It is relevant to the University System in that it provides for the Alcoholism Services Center to "initiate and coordinate with the schools and institutions of higher learning in Montana courses of study and clinical experience in the evaluation, care, treatment, referral, rehabilitation and after-care of alcoholics for both professional and lay persons requiring such information and experience." The total impact of this legislation has not yet become apparent. The bill has been signed by the Governor.

House Bill 1007 - Executive Intern Act

The intention of this legislation was to codify a program of student internship in executive agencies. It would have provided the Governor with two interns and every other elected state official (plus the Commissioner of Higher Education) with one student intern. The program would have been funded by the University System at a stipend of seventy dollars per week per intern, with the total cost being $6,300 per legislative session. The Commissioner supplied written testimony in favor of the bill. It passed the House, but was killed on the Senate floor because it was felt that the program could be initiated without legislation.

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House Bill 1011 - Legislative Intern Act

This act provides for a student internship program with legislators, to be coordinated by the Legislative Council. All institutions are entitled to one intern, and an additional five are chosen at large. Preference is given to Montana high school graduates. This year such a program was not funded by the legislature and each participating University unit will probably have to finance their participating interns in the future. The bill has been signed by the Governor.

House Bill 1024 - The Montana Privacy Act

This comprehensive implementation of the constitution provided for (1) the prohibition of wiretapping; (2) extensive regulation of computer data systems; (3) regulation of polygraphs and personality testing; (4) limitation of what questions could be used in hiring procedures; (5) limitation of police surveillance activities; and (6) a guarantee of marital and familial privacy. The original draft of the bill contained a number of serious ramifications for the University System that were later amended in consultation with representatives of the University System. The Commissioner supported the bill as amended. It passed the House and was killed by the Senate Judiciary Committee.

House Bill 1032 - Collective bargaining authorized for employees of the University System

Collective bargaining by University System employees was institutionalized with the enactment of this bill. The provision of the legislation include (1) authorizing the Commissioner of Higher Education to be the collective bargaining agent for the University System and community colleges; (2) placing University and community college employees under the provisions of the existing public employees collective bargaining act; (3) allows the Board of Personnel Appeals to determine the definition of a bargaining "unit"; and (4) codifies the legislative intent that collective bargaining by University and community college employees is an integral part of the System decision-making process. The bill has been signed by the Governor.

House Bill 1039 - The Montana Work-Study Act

This bill codifies a Montana Work-Study program. It provides that: (1) the employers shall contribute no less than 30% of the student's salary plus an administrative expense with the state paying the rest of the cost of employment; (2) that 30% of the funds allocated to the program may be used for students who do not have a demonstrated financial need; and that (3) the Board of Regents shall promulgate guidelines for the implementation of the Act. The legislation defines "student" as anyone who "has met the qualifications for enrollment as a student of an institution" or a full-time student at an institution. This means that the Board could fund students for work-study that are not students, but "have met the qualifications for enrollment." The Montana Work-Study Act is mostly geared toward filling the summer off-campus work-study program. The Commissioner testified in favor of the bill before both education committees, and it has been signed by the Governor. No money was appropriated for the program this session.

House Bill 1077 - Requirement of training in Mexican-American culture before certification in certain areas of the state

The intent of this bill was identical to that of House Bill 695. The Commissioner raised objection to the bill on the grounds that it legislated curriculum and it was killed in committee.

House Bill 1079 - Special liquor permit for University System units

This bill would have authorized units of the University System to procure a special permit for the sale of liquor at the unit. The permit would be granted by the Department of Revenue for a 24-hour period ending at 2 A.M. The bill was killed on the House floor.

House Bill 1104 - Library appropriations

This bill simply provided for appropriations for the library of each unit. The Commissioner supported amendments providing for an equitable allocation of funds, and these proposed amounts were amended into House Bill 746. House Bill 1104 was then killed, and the amendments to House Bill 746 inserted in lieu thereof.

House Bill 1105 - Rural dentistry program appropriations

These appropriations would set up a program of cooperation with the University of Minnesota Dental School. The Commissioner testified in favor of the bill. The amount requested for the program was amended into House Bill 746, and House Bill 1105 was then killed.

House Bill 1108 - Appropriation for EMC Science Building

This bill would have appropriated funds for the Eastern Montana Science Complex. It was killed in committee.

House Bill 1112 - Appropriation of funds for MSU and UM

The Commissioner affirmed the need for large supplemental appropriations at all units of the University System. Some of the items contained in HB 1112 were amended into House Bill 746, but HB 1112 itself was killed in committee.

House Bill 1117 - Release of earmarked funds to help finance the construction of feed mill at MSU

The previous legislature had passed appropriations for the construction of a feed mill at Montana State University. Rising construction costs and the unavailability of a qualified state architect delayed the project until supplemental funding could be procured. Monies existed in the earmarked Agricultural Experiment Station account, and HB 1117 requested a release of $25,000 of these funds. Testimony was presented on behalf of the Commissioner at the hearing, and the bill has been signed into law.

House Bill 1115 - Appropriations for the Montana Work-Study Act

This appropriations measure would have granted $300,000 for the Montana Work-Study Program (as created under House Bill 1039). Funding of this amount would have added 1,800 students to the summer work-study program. HB 1115 passed the House with amendments to reduce the sum to $100,000, but was killed by the Senate Finance and Claims Committee.

House Bill 1120 - Appropriation of funds to the WICHE program

This appropriations bill was designed to fund students that had been certified for participation in the WICHE medical program. The amounts requested in the bill had already been amended into House Bill 746, and therefore, HB 1120 was killed.

House Resolution 40 - Standardization of research incentives

This resolution called for the Regents to unify research incentives for faculty at all units of the University System. It was killed in committee.

House Resolution 48 - Encouraging adulthood classes for secondary schools

This resolution called for the Board of Public Education in cooperation with the Regents to encourage "responsibility of adulthood" classes in secondary schools. The committee killed the resolution.

House Joint Resolution 59 - Teacher training in ethnic studies

A master plan for the implementation of teacher training in ethnic studies was called for in this resolution. It passed both the House and the Senate.

House Joint Resolution 60 - Teacher training in Indian ethnic studies

This joint resolution called for the development of an Indian education program for prospective teachers. It passed both the House and the Senate.

House Joint Resolution 73 - Economic impact statements

A thorough economic analysis of the impact of major projects by state agencies was requested by this resolution. Economic impact statements are already required by the Montana Environmental Policy Act of 1971, and the impact of this legislation is to request state agencies to obey the law. It passed both houses of the legislature.

House Joint Resolution 76 - Development of consumer education in secondary schools

This resolution called for the Board of Regents and the Board of Public Education to establish a plan for the implementation of consumer education courses in secondary schools. It was killed in committee.

Senate Bill 48 - Occupational Health and Safety Act

Senate Bill 48 provided for the implementation of the Federal OSHA program. Under the Federal Occupational Health and Safety Act, states were required to adopt an OSHA plan or submit to the Federal OSHA requirements. The state plan contemplated by SB 48 had a number of defects including an exclusion of some important facets of occupational health, and a weakening of enforcement provisions. The bill passed the Senate, and was killed in the House Labor Committee. OSHA requirements will probably cost the University System $25,000 sometime in the future.

Senate Bill 282 - Increasing employer contribution for group insurance

The intent of this bill was to increase the employer contribution for group insurance from ten dollars per month to fifteen dollars per month, not to exceed one-hundred eighty dollars per year. The bill would have cost the System more than $250,000. The Senate did not concur with the House amendments to the bill, and with the end of the session, the bill died.

Senate Bill 367 - Shifting motor pool to pre-1971 operation mode

The intent of this bill was to return control of the state motor pool to each individual local unit, which would have transferred control back to the University System. The Commissioner offered amendments clarifying the bill. These were not accepted by the committee, and thus significant ambiguities remain in the bill. It was signed by the Governor.

Senate Bill 463 - Waiver of fees for dependents of POW's

This bill waives tuition for Montana residents who were POW's during the Vietnam conflict and their dependents. Several amendments to the bill were offered by the Commissioner that gave the Regents rather than the State Board of Education authority to waive fees. The amendments were accepted, and the bill was signed into law.

Senate Bill 504 - Small Business Purchasing Act

This bill provided that a certain amount of goods and services had to be contracted from small businesses from state agencies. Because of the definition of a "small business" and the present purchasing procedures, the bill should have no immediate impact on the System, but may have long-term effects on the purchasing system. It has been signed by the Governor.

Senate Bill 533 - Educational Television appropriation

Senate Bill 533 is a general appropriation bill that contains an appropriation of $300,000 for the fiscal year ending June 30, 1975 for the Educational Broadcasting Commission. The Commission was created by the enactment of Senate Bill 689 during the session. SB 533 has been signed by the Governor.

Senate Bill 602 - Legislative liaison with Bureau of Mines

This bill creates a legislative committee of four members to prepare, with the advice of the Director of the Bureau of Mines, a revision of the laws pertaining to the Bureau of Mines. The bill has been signed into law.

Senate Bill 603 - Bureau of Mines appropriation

The Commissioner testified against the bill on the grounds that it was not part of the Regents' supplemental appropriation package. The bill was killed in committee.

Senate Bill 620 - Noxious weed designation

A section of this bill gives the MSU Agricultural Experiment Station veto power over country designation of noxious weeds. The bill has been signed into law by the Governor.

Senate Bill 621 - Transfer to UM Law School of the Justice of the Peace orientation course

This bill transfers to the University of Montana Law School the responsibility for the conduct of the Justice of the Peace orientation course. The Commissioner testified in favor of the bill, and it has been signed into law.

Senate Bill 622 - Appropriation to UM Law School

The bill appropriated fifty-thousand dollars to the University of Montana Law School for the conduct of the Justice of the Peace orientation course required by Senate Bill 621. Testimony on behalf of the Commissioner was presented and the bill has been signed by the Governor.

Senate Bill 651 - Changes in per diem allowance

The impact of this legislation was to (1) change required departure time from 8 to 7 a.m.; (2) provide per diem allowance not to exceed two dollars per day for moneys actually expended for mid-day meals when the departure is after 7 a.m. on the return prior to 6 p.m. for persons in state service regularly assigned to an 8 a.m. to 5 p.m. work period; and (3) establish for persons in state service assigned to work periods other than 8 a.m. to 5 p.m. an allowance of one dollar and fifty cents for morning meals and three dollars and fifty cents for evening meals. The bill has been signed by the Governor.

Senate Bill 652 - Licensing of social workers

This bill was written by Dick Shields of the University of Montana. It provided for state license of all social workers. Testimoney was presented by both MSU and UM social welfare departments. The bill was indefinitely postponed by the committee.

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Senate Bill 655 - Employees of government to be immune from personal liability in suits

This bill was introduced at the request of the Commissioner. The major provisions include (1) requiring that suits brought against employees of governmental entities for employee action within the scope of his employment shall name the governmental entity as the defendent; (2) providing that employees of governmental entities shall remain immune from recovery of damages for acts committed while conducting governmental business, and (3) that in any action in which the employee is a party defendent, the employee shall be indemnified by the governmental employer for legal expenses unless the suit is based on an "intentional tortious act" of the employee. Testimony was presented in avor of the bill by the Commissioner before both judiciary committees, and the bill has been signed into law.

Senate Bill 689 - Establishment of an Educational Broadcasting System

Senate Bill 689 creates a State Educational Broadcasting Commission to run the educational television network for the state. The Commission consists of the Superintendent of Public Instruction, the Commissioner of Higher Education, Director of Administration and five Montana citizens and has sole regulatory authority over educational television. The bill has been signed into law.

Senate Bill 707 - Saline-Alkali Correction Act

This bill would have created a saline-seep commission to investigate and report on necessary remedial measures. The legislation was amended into House Bill 755, which was vetoed by the Governor. Senate Bill 707 itself was killed in committee.

Senate Bill 711 - Management officials not included in state bargaining units

This legislation would have prohibited management and supervisory personnel from participating in bargaining units of the state. The bill passed the Senate, but was killed in the House Labor Committee.

Senate Bill 712 - Students not permitted to register until traffic fines are paid

SB 712 was drafted by the Attorney General's office at the request of the University of Montana. The final amended version of the bill granted the Regents the authority to authorize the withholding of registration packets until outstanding traffic fines are collected. The bill has been signed by the Governor.

Senate Bill 723 - Earmarked tax on coal to fund Bureau of Mines

This bill would have diverted 1¢ portion of the coal tax to the Bureau of Mines. Because the impact of this bill would have been a $250,000 loss to the general fund of the state, the bill was killed by the Senate Finance and Claims Committee.

MONTANA UNIVERSITY SYSTEM

COMPARATIVE SCHEDULE OF FISCAL YEAR FULL TIME EQUIVALENT STUDENTS TO RESIDENT INSTRUCTION EXPENDITURES

	1971-1972 Actual Expenditures	Percentage Increase	1972-1973 Actual Expenditures (1)	Percentage Increase	1973-1974 Actual Expenditures
University of Montana					
Resident Instruction Expenditures	$12,221,891	8.3%	$13,242,000	6.6%	$14,116,680
Expenditure per Av. FTE Student	$1,356	12.0%	$1,519	11.1%	$1,688
Montana State University					
Resident Instruction Expenditures	$11,980,962	4.3%	$12,494,000	5.7%	$13,205,275
Expenditure per Av. FTE Student	$1,430	7.0%	$1,530	5.6%	$1,615
Montana College of Mineral Sci. & Tech.					
Resident Instruction Expenditures	$ 1,432,055	5.2%	$ 1,507,000	-6.2%	$ 1,413,721
Expenditure per Av. FTE Student	$1,693	20.8%	$2,045	1.2%	$2,069
Western Montana College					
Resident Instruction Expenditures	$ 1,440,449	-12.7%	$ 1,257,000	.1%	$ 1,267,917
Expenditure per Av. FTE Student	$1,326	1.8%	$1,350	30.2%	$1,758
Eastern Montana College					
Resident Instruction Expenditures	$ 4,129,332	-2.5%	$ 4,028,000	2.4%	$ 4,125,236
Expenditure per Av. FTE Student	$1,208	14.8%	$1,387	5.6%	$1,465
Nortnern Montana College					
Resident Instruction Expenditures	$ 2,122,109	-.5%	$ 2,111,000	-7.2%	$ 1,959,298
Expenditure per Av. FTE Student	$1,523	18.0%	$1,797	2.2%	$1,836
MONTANA UNIVERSITY SYSTEM					
Resident Instruction Expenditures	$33,325,798	3.9%	$34,639,000	4.2%	$36,088,127
Expenditure per Av. FTE Student	$1,381	10.8%	$1,530	8.1%	$1,654

(1) To nearest thousand.

MONTANA UNIVERSITY SYSTEM LITIGATION

July 1, 1973 - June 30, 1974

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During fiscal year 1974, contemporary legal issues which faced the national postsecondary educational community also confronted the Board of Regents, Commissioner of Higher Education, presidents, and other administrators within the Montana University System. In the past year, legal emphasis in the college and university context has centered upon tenure disputes, "quota" systems, non-renewal of non-tenured faculty, faculty collective bargaining, consideration of the impact of the proposed Title IX guidelines, the multifaceted implications of sex discrimination, the legal ramifications of a lowered age of majority (e.g. application of residency requirements, rules relating to mandatory on-campus living, and the rights of students to have access to previously confidential files), and emerging and more clearly defined substantive and procedural due process standards for both students and faculty members.

In Montana, the Board of Regents, the Commissioner of Higher Education, the institutional presidents, and the administrative staffs of the respective units have been involved as defendants in lawsuits which have raised a number of the above-mentioned issues. In the past year three separate actions were brought by faculty members seeking to have tenure and promotional rights judicially determined.

In the case involving tenure, Leland v. State, the Board members were named as individual defendants and some $5 million in actual, punitive, and exemplary damages was sought. The suit was dismissed prior to trial by the United States Federal District Court on the grounds that the complaint did not state a cause of action based upon alleged First and Fourteenth Amendment

violations, and also because no significant property interest of the plaintiff professor was affected when he was issued a terminal contract prior to his seventh year of employment.

Two lawsuits brought by the same professor and entitled Mossman v. State Board of Regents, are predicated, respectively, upon a breach of contract theory and a tort theory for the Eastern administration's failure to promote plaintiff to associate professorship in eac! of three separate contract years. Both of these suits have passed beyond the motion to dismiss stage, and are currently pending trial. The first suit seeks injunctive relief and an order mandating promotion. The second suit seeks monetary damages for failure to promote, loss of salary, loss of opportunity to secure tenure, and miscellaneous other damages all of which, when totalled together, exceed $100,000.

In separate mandamus actions against the Registrar of Montana State University and against the University System and the Commissioner, two students sought, respectively, admission to undergraduate school as a resident student, and mere admission to the graduate school of education at the University of Montana. The first student successfully obtained admission as a resident, and MSU's Registrar was orally enjoined from the bench not to seek to levy non-resident fees or to hold up the matriculation of the plaintiff-student. In the second case, a writ of mandamus was denied Mr. Benedetti who sought admission to the University's graduate school of education.

In a development not related to actual litigation, the professional faculty members of the several institutions sought and obtained an amendment to the Public Employees collective bargaining act in which the 1973 legislative session authorized professional faculty members to engage in collective bargaining negotiations with their public employer.

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INTER-UNIT COORDINATION

One of the results of the change in governance structure and the accompanying appointment of the Commissioner of Higher Education has been greater realization of the necessity for inter-unit cooperation and coordination. Given Montana's demographics and economics, it is clear that in order to provide Montanans with the greatest possible educational opportunities at the least possible cost, the units of the Montana University System must work together to maximally utilize resources. These resources include, but are not limited to financial resources. Facilities, library and media materials, manpower and expertise must also be considered in long-range plans.

The Board of Regents has adopted two policy items which directly relate to inter-unit coordination. They are:

Item 2-902-R0973, Authorization for Commissioner of Higher Education to Create Inter-Unit Advisory Committees, Montana University System.

Item 6-005-R1174, Policy Regarding Inter-Unit Projects, Montana University System.

The following inter-unit committees were active during 1973-74:

1. Faculty Service Committee
2. School-College Relations Committee
3. University Personnel Committee
4. Systems Benefit Committee
5. Committee on Labor Relations
6. Inter-Unit Committee on Educational Broadcasting
7. Inter-Unit Budgetary Committee
8. Inter-Unit Advisory Committee on International Charter Flights
9. University System Committee on Computer Use

There are two major programs which are covered by the regulations of the policy regarding inter-unit projects. They are:

1. The development of magnetohydrodynamic energy being conducted cooperatively by Montana College of Mineral Science and Technology (Montana Tech) and Montana State University.

2. The NSF/Rann Project to determine the impact of coal development in eastern Montana being conducted cooperatively by the University of Montana, Montana Tech and Montana State University.

Another vehicle to promote inter-unit coordination is the Montana University System Newsletter. This publication is circulated on a quarterly basis to all units and to others who have an interest in the activities and projects of the Commissioner's office.

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MONTANA COMMISSION FOR FEDERAL HIGHER EDUCATION PROGRAMS

The 1974 legislative session passed H.B. 764 which provided for a Commission to meet federal requirements to administer State Plans under federal higher education programs. This Commission replaced the former Montana Commission for the Higher Education Facilities Act of 1963 and also provided a Commission to meet the requirements of Section 1202 of the Higher Education Act of 1965, as amended. This latter commission is necessary before a state can receive assistance under Section 1203 to develop comprehensive statewide planning of postsecondary educational resources in the state.

This new commission, appointed by the Governor, includes the seven appointed members of the Board of Regents of Higher Education and three private college trustees--Mr. Walter Huffman from Rocky Mountain College, Mr. Joseph A. Maierle from Carroll College and Mr. J. L. McLaughlin from the College of Great Falls. The Commissioner of Higher Education is designated to serve as Administrative Officer and clerical and administrative services are performed by his office.

At the present time the federal programs which are being served by this Commission are:

1. Title VII of the Higher Education Act of 1965, as amended by the Higher Education Amendments of 1972, which provides grants to Montana's institutions of higher education for construction of academic facilities.

2. Title VI-A of the Higher Education Act of 1965, which provides matching grants to Montana's public and private institutions of higher education to purchase instructional and closed circuit TV equipment.

3. Comprehensive Planning Grant under Section 1203 of the Higher Education Act of 1965, as amended by the Higher Education Amendments of 1972.

4. Title I of the Higher Education Act of 1965 for Community Service and Continuing Education programs. This particular program has been assigned to the Montana State University campus and Mr. Ernest R. Ahrendes serves as Coordinator and Mr. Edward M. Chauner is Administrative Assistant.

An Annual Report covering the activities of the Title I program is available from the Community Service Programs, Montana State University, Bozeman, Montana, 59715. A review of the other programs under the Montana Commission is given on following pages.

GRANTS FOR THE CONSTRUCTION OF ACADEMIC FACILITIES

The original Higher Education Facilities Act of 1963, P.L. 88-204, was created at the federal level to assist the nation's institutions of higher education to increase their academic facilities in order to accommodate expanding student enrollments. The Higher Education Amendments of 1972 incorporated Title I of this act into the Higher Education Act of 1965, under Title VII. Section 702 of this Act provides grants for public community colleges and public technical institutes and Section 703 provides grants to institutions of higher education other than public community colleges and public technical institutes.

The funds appropriated by Congress for F.Y. 1973, under a continuing resolution for the facilities construction program, were impounded by Presidential action. No action, therefore, was taken on two supplemental applications that were received by the Montana Commission until May, 1974 when the funds were finally released. The following grants were approved:

Dawson College - (Supplemental Application for a Classroom-Multipurpose Building)	$ 22,000
Montana State University - (Supplemental Application for a Classroom-Faculty Office Building)	$146,667

Since the inception of this program, grants approved for Montana institutions of higher education total the following:

Dawson College	$ 248,378*
Miles Community College	266,533*
Northern Montana College	991,204*
Carroll College	545,527
Eastern Montana College	1,367,028
Western Montana College	825,247
Montana State University	1,102,494
Montana Tech	67,300
Rocky Mountain College	463,719
University of Montana	1,820,205
Total	$7,697,633

* Indicates grants up to 40% of the total project costs. All others are grants up to 33-1/3% of the total project costs.

The Commissioner of Higher Education, as administrative officer of the Commission on Federal Higher Education Programs, receives and processes the applications for these grants and presents them to the Commission for approval. Files are maintained on all projects and considerable data is furnished and correspondence carried on with the Office of Education, the federal agency that administers these grants.

INSTRUCTIONAL EQUIPMENT GRANTS

Title VI-A of the Higher Education Act of 1965, P.L. 89-329, as amended, authorizes a program of grants to institutions of higher education for the purchase of equipment to be used in undergraduate instruction. Two areas of equipment are eligible--laboratory and other special equipment and materials for regular instructional programs (Category I) and/or equipment and materials for closed circuit television instructional programs (Category II). This program has made it possible for Montana's higher education institutions to secure in excess of $840,000 in equipment, with the federal government providing one-half the cost, in the past 8 years.

The Montana Commission for Federal Higher Education Programs, using the staff and administrative services of the Commissioner of Higher Education, receives and processes the applications for grants before forwarding them to the Office of Education in Washington, D.C. for final approval. Grant funds are allotted on a priority basis in accordance with guidelines set forth in a State Plan which has been approved by the Office of Education.

The Montana Commission met on May 20, 1974 and approved applications for grants for the 1972-73 school year (these funds had been impounded by presidential action for more than a year) and grants for the 1973-74 school year as follows:

	1972-73	1973-74
Category I		
Flathead Valley Community College	$ 933	$ 1,103
Miles Community College	12,408	7,685
College of Great Falls	11,523	
Montana State University	9,766	
Carroll College	12,552	
University of Montana		32,087
Montana College of Mineral Science and Technology		425
Category II		
Montana State University	$ 6,560	
University of Montana		$ 5,598
Total	$53,742	$46,898

COMPREHENSIVE STATEWIDE PLANNING OF POSTSECONDARY EDUCATION
(Section 1203, HEA of 1965, as Amended)

After the passage of Section 1203 to the Higher Education Act of 1965, as amended, the Montana Commission developed a proposal for statewide postsecondary education planning and presented this proposal to the Office of Education in May, 1974. The Office of Education gave their approval to the proposal in June, 1974 and the State of Montana received a grant in the amount of $26,105 for fiscal year 1975 to carry out the comprehensive planning activities. These activities include:

1. Developing a compatible data base for all postsecondary institutions in area of students, faculty, finance, facilities and curriculum.

2. Provide an update or initiate a curriculum inventory or academic program inventory for all postsecondary units and other agencies under the State Board of Education.

3. Develop or broaden methods of projecting student enrollments.

4. Broaden the facilities inventory and classification system to include all postsecondary institutions using the current HEGIS taxonomy and room classification system.

The data base so generated will provide institutions with compatible and comparable statistics for institutional study, planning and effective utilization of resources. This data base can also provide the necessary information for state, regional and national studies dealing with postsecondary educational units and/or systems which would coordinate planning and resource allocation.

Planning activities are to be coordinated through an advisory council which is broadly representative of every type of postsecondary institution in the state. Most studies and reports will originate with the Commission staff and then presented to the Advisory Council. Computers will be utilized to store statistical data.

It is anticipated that this planning activity will coordinate the expansion of educational opportunity in the State of Montana and will help meet the general public's needs and demands for educational and educational related services. It will also provide a common ground for educators to speak to the issues, objectives and goals in all of postsecondary education.

WAR ORPHANS SCHOLARSHIP

The Board of Regents of Higher Education is authorized by law to waive the registration and incidental fees for the Montana University System for Montana war orphans under Section 75-8612 R.C.M. 1947 with the following provisions:

1. That the applicant is a child of a Montana veteran who served on active duty during World War II and/or the Korean conflict or the Viet Nam war.

2. That the deceased veteran had legal residence in this state at the time of entry into service;

3. That the veteran was either killed in action or shall have died as a result of injury, disease or other disability incurred while in the service of the armed forces of the United States;

4. That the child of the veteran shall enter any unit of the Montana University System prior to attaining the age of twenty-three.

When a request for this benefit is received in the Office of the Commissioner of Higher Education it is acknowledged and verification of the information is requested from the Veterans Administration Center at Fort Harrison. If the records are not on file in that office we are informed at which regional office they may be obtained. The details are then requested from the regional office and when they are received, if the requirements of the law have been met, the fee waiver is approved by the Commissioner. The applicant and the registrar of the institution he plans to attend are notified of the action taken.

During this reporting period five War Orphans Scholarships have been awarded.

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HIGH SCHOOL HONOR SCHOLARSHIPS

The High School Honor Scholarship Program was set up by the State Board of Education in June, 1917 and revised in December, 1949 to update the regulations. The office of the Chancellor and its successor offices for the Montana University System, have administered this program since its inception. These scholarships entitle the recipient to a waiver of registration and incidental fees during the Freshman year at any of the six university units.

There were 536 scholarships issued to the top ranking seniors of the 1974 graduating classes of the 182 high schools in the state, both public and private. The distribution of these scholarships is as follows:

School Size (Grad.Srs.)	No. of Schools	Total Graduating Seniors	% of Total	Number of Scholarships Issued	% of Total
1 - 25	85	1,273	10.0%	78	14.6%
26 - 100	66	2,949	23.2%	114	21.3%
101 - 300	21	3,238	25.4%	131	24.4%
301 and Over	10	5,271	41.4%	213	39.7%
Total	182	12,731	100.0%	536	100.0%

This year's scholarship recipients were registered at the various units as follows for the Fall Quarter, 1974:

	U/M	MSU	MCMST	WMC	EMC	NMC	Total
Number	139	285	18	4	28	17	491*
% of Total Issued -	25.9%	53.2%	3.4%	.7%	5.2%	3.2%	91.6%*

*This figure will increase during the year as the holders of the scholarships have nine months in which to enter school.

Five of the 182 Montana high schools did not have any eligible seniors for the High School Honor Scholarship and 3 eligible schools did not respond in recommending a member of their graduating class.

Two private secondary schools closed after the 1973-74 school year. They were St. Paul's Mission High School in Hays and Sacred Heart Academy High School in Missoula. Two public high schools will award high school honor scholarships for the first time in June, 1975. They are Capital High School in Helena and Hays-Lodge Pole High School in Hays which has replaced the St. Paul's Mission High School.

REGULATIONS GOVERNING HIGH SCHOOL HONOR SCHOLARSHIPS

1. Upon the presentation of the required certificate from the high school principal, the Montana University System will authorize the award, each year to graduates of each of the accredited high schools of the state, of High School Honor Scholarships for the component units of the Montana University System.

2. One scholarship may be awarded to the membership of any graduating class having twenty-five or fewer graduates. An additional scholarship may be awarded to the membership of classes for each additional twenty-five graduates or major fraction thereof.

3. To be eligible for a High School Honor Scholarship the individual must be certified by the principal:

(a) To be a graduate of an accredited high school of the state;
(b) To rank within the highest one-fourth or major fraction thereof of his class in scholarship;
(c) To be the highest in scholarship of those members of the graduating class desiring to attend the Montana University System.

4. If the recipient of a High School Honor Scholarship decides not to enter a unit of the Montana University System he should relinquish the scholarship at once. In such cases, the high school principal may certify the next ranking ELIGIBLE member of the same graduating class, but such person will be subject to the same restrictions as the original holder of the scholarship.

5. In order to utilize any High School Honor Scholarship the holder must enter the Montana University System within nine months after high school graduation, and must maintain a satisfactory standard of scholarship and regularity of attendance in some course leading to graduation.

6. The recipient of a High School Honor Scholarship will be exempt from the payment of the registration and incidental fees in any unit of the Montana University System. The registration and incidental fee waiver shall be valid through the completion of the first 45 credit hours (30 semester hours) of course work following eligibility. The 45 credits (30 semester hours) must be completed within three years after the date of the scholarship.

The procedure for awarding these scholarships is as follows:

January - Every high school in the State is requested to send a list of their graduating seniors. The students are counted and the number of scholarships to which a school is entitled is determined.

February - The correct number of recommendation blanks, based on the student lists, are sent to all high school principals for their use in recommending the eligible graduates. Award is made upon recommendation and confirmation of status by the high school principals. Waiver forms are also sent for the signature of eligible students who do not wish to utilize their scholarship.

May - Scholarships are typed as soon as the principal returns the recommendation form designating the student's name and standing. The scholarships are forwarded to the high schools for presentation to the student on graduation day.

STUDENT FINANCIAL AID

In addition to the High School Honor Scholarships and the fee waivers for war orphans which are processed through the Office of the Commissioner of Higher Education, the units themselves are authorized to grant certain waivers. The bulk of these consist of advance honor or merit scholarships. The waiver of non-resident fees in a limited number is also permitted for certain out-of-state students.

Waivers, however, are only a part of the assistance open to worthy or needy students. Montana universities and colleges have been recipients of numerous gifts and bequests for scholarships Students will find that many loans, student employment and outright grants are available.

Loan funds are principally derived from or are insured by the federal government. Under the National Defense Education Act the loans are made directly by the colleges to qualified students, the money consisting of a tenth part matching funds from the state legislative appropriation and the balance consisting of federal funds. Another federal program available to needy students is the Basic Educational Grant Program. Also, the federal work-study program of the Office of Education provides funds for students who work part-time during the academic year or full-time during the summer months.

In addition to the foregoing, the Commissioner of Higher Education is trustee for a loan fund established by the late Dr. Peter Potter of Butte, which provides loans to needy and deserving graduates of Butte Public High School attending any unit of the Montana University System. The fund is administered under an agreement with the First Metals Bank & Trust Company of Butte and terms of the loans are comparable with those of the Higher Education Act of 1965, as amended.

The 43rd Legislature of Montana passed legislation providing for a Montana work-study program. However, no money was appropriated for the program so it did not become operational during the 1973-74 school year.

The units of the Montana University System have established financial aid offices for the purpose of assisting students and in determining the several types of aid to be offered, either singly or in combination. The colleges subscribe to the Montana Compact for Financial Aid whereby a uniform application form is utilized and an evaluation of students' and parents' resources is accomplished by all within the standards of the College Scholarship Service's appraisal of need.

WESTERN INTERSTATE COMMISSION FOR HIGHER EDUCATION

WICHE is a non-profit agency created by the 13 western states of Alaska, Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, Oregon, Utah, Washington and Wyoming. The Commission administers the Western Regional Compact which was accepted by all states in 1953. Each member state contributes $28,000 to the operation of general activities and $7,500 to support WICHE's Mental Health Program. Montana is represented on the governing board by three commissioners appointed by the Governor, namely, Dr. F. John Allaire of Great Falls, H. C. Ross, D.V.M. of Kalispell and Lawrence K. Pettit, Commissioner of Higher Education, Helena.

WICHE is composed of five main areas--Division of General Regional Programs, Division of Mental Health and Related Areas, the National Center for Higher Education Management Systems, the Mountain States Regional Medical Program, and the Division of Administration. The majority of the more than 50 individual programs and projects are supported by foundation and public agency funds. These programs cover the fields of nursing, minority education, continuing education in psychiatry and library personnel, corrections, mental health and many activities under the Mountain States Regional Medical Programs. Information on these programs can be secured from the Director of WICHE, P.O. Drawer P, Boulder, Colorado, 80302.

One of the original purposes for establishing WICHE was the Student Exchange Program. Under this program it has been possible for 496 Montana students to receive support in western professional schools without having to pay out-of-state tuition or to receive considerable reduction in tuition at private institutions. In addition, the participating schools give preference in their acceptance of students to those who qualify for WICHE support. Once a student is included in the program, support automatically continues until the completion of his professional schooling, up to a maximum of four years.

Annual support fees are:

Medicine - $5,000
Dentistry - $4,000
Veterinary Medicine - $4,000
Dental Hygiene - $1,000
Optometry - $1,200
Physical Therapy - $1,200 (Plus clinical study)
Occupational Therapy - $1,200
Podiatry - $2,500
Forestry - $1,500

The demand for WICHE support increases each year. Requests for certification during the past year were as follows: 74 in the field of medicine, 26 in dentistry, 19 in dental hygiene, 14 in physical therapy, 3 in occupational therapy, 52 in veterinary medicine, 14 in optometry and 2 in podiatry. From the total of 204 students certified, 59 were accepted by WICHE schools for the fall quarter, 1974.

Montana is now a receiving state in the fields of forestry and law.

Summary of Montana Students and WICHE Support - 1953 - 1974

	Medicine		Dentistry		Veterinary		Dental Hygiene		Optometry		Occup. & Physical Therapy		TOTAL	
	No.	Cost	No.	Cost	No.	Cost	No.	Cost	No.	Cost	No.	Cost	No.	Cost
1953-54	1	$ 2,000	-	$	3	$ 3,600							4	$ 5,600
1954-55	2	4,000	1	1,600	4	4,800								10,400
1955-56	3	6,000	3	4,800	6	7,200							12	18,000
1956-57	4	8,000	5	8,000	9	10,800							18	26,800
1957-58	4	8,000	6	9,600	8	9,600							18	27,200
1958-59	4	8,000	6	9,600	8	9,600							18	27,200
1959-60	5	10,000	6	9,600	9	10,800							20	30,400
1960-61	10	18,000	5	8,000	13	15,600							28	41,600
1961-62	14	28,000	6	9,600	18	21,000							38	58,600
1962-63	19	38,000	9	11,733	23	27,600							51	77,333
1963-64	25	48,667	8	12,533	29	34,800							62	96,000
1964-65	26	50,400	14	22,400	26	30,600							66	103,400
1965-66	26	52,000	17	25,067	28	33,600	2	$2,000					73	112,667
1966-67	33	65,333	17	27,200	25	30,000	3	3,000					78	125,533
1967-68	33	75,000	18	32,000	24	33,600	5	5,000					80	145,600
1968-69	40	100,000	17	35,200	30	46,800	3	3,000					90	185,000
1969-70	43	120,000	19	41,600	44	75,600	2	2,000					108	239,200
1970-71	52	153,900	17	40,800	56	100,800	6	6,000			2	$ 3,300	133	304,800
1971-72	50	150,000	14	33,600	56	100,800	5	5,000					125	289,400
1972-73	50	150,000	15	36,000	50	90,000	8	8,000					123	284,000
1973-74	61	295,668	18	72,000	47	188,000	12	12,000	21	$25,200	5	6,732	164	599,600
		$1,390,968		$450,933		$885,200		$46,000		$25,200		$10,032		$2,808,333

Note: Beginning with the 1973-74 F.Y. the support fees increased in the field of medicine from $3,000 to $5,000; in dentistry from $2,400 to $4,000 and in the field of veterinary medicine from $1,800 to $4,000.

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SCHOOLS ATTENDED BY MONTANA WICHE STUDENTS
(Includes students from 1953 through Fall, 1974)

MEDICAL SCHOOLS

	Number Accepted
Loma Linda School of Medicine, Loma Linda, California	5
Stanford University School of Medicine, Palo Alta, California	11
University of Arizona College of Medicine, Tucson, Arizona	4
University of California at Los Angeles	1
University of California School of Medicine, San Francisco, Calif.	3
University of Colorado School of Medicine, Denver, Colorado	35
University of Hawaii School of Medicine, Honolulu, Hawaii	1
University of Nevada School of Medical Sciences, Reno, Nevada	1
University of New Mexico, Albuquerque, New Mexico	3
University of Oregon Medical School, Portland, Oregon	42
University of Utah College of Medicine, Salt Lake City, Utah	29
University of Washington School of Medicine, Seattle, Washington	44
Total	179

Breakdown: Students enrolled Fall, 1974 - 59
Students graduated - 109
Withdrew from WICHE support - 11*

DENTAL SCHOOLS

University of Pacific School of Dentistry, San Francisco, Calif.	2
Loma Linda University School of Dentistry, Loma Linda, Calif.	4
University of Calif. School of Dentistry, San Francisco, Calif.	2
University of Oregon Dental School, Portland, Oregon	44
University of Washington School of Dentistry, Seattle, Washington	21
Total	73

Breakdown: Students enrolled Fall, 1974 - 16
Students graduated - 47
Withdrew from WICHE support - 10*

VETERINARY SCHOOLS

Colorado State Univ. College of Veterinary Medicine, Fort Collins	69
Washington State Univ. College of Veterinary Medicine, Pullman	92
Total	161

Breakdown: Students enrolled Fall, 1974 - 40
Students graduated - 117
Withdrew from WICHE support - 4*

DENTAL HYGIENE

Idaho State University, Pocatello, Idaho	16
Loma Linda University, California	2
Sheridan College, Sheridan, Wyoming	9
University of New Mexico, Albuquerque, New Mexico	1
University of Oregon Dental School, Portland, Oregon	9
University of Washington School of Dentistry, Seattle, Washington	3
Total	40

Breakdown: Students enrolled Fall, 1974 - 12
Students graduated - 26
Withdrew from WICHE support - 2*

*Due to illness, change of residency, scholarships or academic failure.

Schools Attended by Montana WICHE Students (Cont.)

	Number Accepted
OCCUPATIONAL THERAPY	
University of Puget Sound, Tacoma, Washington	3
Colorado State University, Fort Collins, Colorado	1
Total	4
Breakdown: Students enrolled Fall, 1974 - 3	
Students graduated - 1	
PHYSICAL THERAPY	
Children's Hospital, Los Angeles, California	3
Stanford University, Palo Alta, California	2
University of California School of Medicine, San Francisco, Calif.	1
University of Colorado School of Medicine, Denver, Colorado	1
University of Southern California, Los Angeles, California	1
University of Utah College of Health, PE & Recreation, Salt Lake City	1
Total	9
Breakdown: Students enrolled Fall, 1974 - 5	
Students graduated - 4	
OPTOMETRY	
Pacific University, Forest Grove, Oregon	24
Southern Calif. College of Optometry, Fullerton, Calif.	3
University of California School of Optometry, Berkeley, California	1
Total	28
Breakdown: Students enrolled Fall, 1974 - 21	
Students graduated - 7	
PODIATRY	
California College of Podiatric Medicine, San Francisco, California	2
Breakdown: Students enrolled Fall, 1974 - 2	
TOTAL STUDENTS	496

MINERAL ENGINEERING STUDENT EXCHANGE PROGRAM

Eight institutions in the WICHE region have entered into a Mineral Engineering Student Exchange Program. This program allows a student to enroll in a mineral engineering program at in-state or resident tuition rates in a school in another state if the program is not offered in his home state. Degree programs are available in ceramic engineering, geological engineering, metallurgical engineering, mining engineering, petroleum engineering and mineral dressing engineering. All programs, with the exception of ceramic engineering, are offered at Montana College of Mineral Science and Technology. In addition, western mineral engineering schools use WICHE staff services to conduct a nationwide recruitment effort in order to identify and to attract well-qualified students. The out-of-region component of the Mineral Engineering Program is supported by the mineral industries.

More detailed information on this exchange program is available by writing directly to Montana College of Mineral Science and Technology, Butte, Montana 59701.

COMMUNITY COLLEGE STUDENT EXCHANGE PROGRAM

WICHE also participates in a Community College Student Exchange Program for the states of Montana, Idaho and Wyoming. This exchange program allows a student to pay in-state tuition rates in a state other than his own by attending the college nearest him home or by enrolling in a special course of study designated as regional curricula at the institution he attends. Montana's three community colleges, Miles Community College, Dawson College and Flathead Valley Community College, participate in this program. Further information can be secured from the participating schools.

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W.A.M.I.

The University of Washington Medical School in 1971, with the assistance of federal grants, developed the WAMI program to provide for greater enrollment of medical students from Washington, Alaska, Montana and Idaho. This program differs from the WICHE program in that the students take the first year of their basic science requirements at a participating university in their home state and return to the University of Washington for the balance of the curriculum. However, during the last two years, the students receive part of their clinical education from a private physician in a non-metropolitan community. This training provides educational experiences to the student in family medicine, pediatrics, internal medicine, obstetrics and gynecology and also provides additional health manpower often needed in small communities.

During the 1973-74 school year 10 Montana students began their schooling under this program at Montana State University. Support fees are the same as for a regular WICHE student.

MINNESOTA RURAL DENTISTRY PROGRAM

The 1971 Legislature passed legislation which authorized the State of Montana to negotiate and enter into agreements with states outside the WICHE Compact to provide for the placement of Montana students in various programs of higher learning.

The University of Minnesota Dental School requested participation in such a program and accordingly eight Montana students were accepted into the University of Minnesota Rural Dentistry Program for the 1974-75 school year. The 1974 Legislature appropriated funds to support the program. This particular program places emphasis on returning dentists to the rural communities of Montana. Support fees are the same as for the WICHE program.

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MONTANA UNIVERSITY SYSTEM

DEGREES GRANTED - ALL UNITS

		1969-70	1970-71	1971-72	1972-73	1973-74
U of M -	Bachelors	1,170	1,266	1,265	1,108	1,215
	Masters	269	303	322	310	283
	Juris D.	34	35	40	64	51
	Ed. D.	9	14	11	13	22
	Ph. D.	15	18	23	26	33
	Total	1,497	1,636	1,661	1,521	1,604
MSU -	Bachelors	1,172	1,274	1,328	1,402	1,367
	Masters	231	295	262	226	213
	Ed. D.	3	6	7	15	10
	Ph. D.	36	38	31	29	38
	Total	1,442	1,613	1,628	1,672	1,628
MCMS&T -	Bachelors	51	65	58	80	77
	Masters	6	12	7	6	6
	Total	57	77	65	86	83
WMC -	Bachelors	219	163	202	217	175
	Masters	33	32	14	30	31
	Total	252	195	216	247	206
EMC -	Bachelors	551	578	608	487	489
	Masters	47	35	45	83	112
	Total	598	613	653	570	601
NMC -	Bachelors	151	187	181	153	121
	Masters	-	5	13	19	33
	Total	151	192	194	172	154
TOTAL ALL UNITS -						
	Bachelors	3,314	3,533	3,642	3,447	3,444
	Masters	586	682	663	674	678
	Juris D.	34	35	40	64	51
	Ed. D.	12	20	18	28	32
	Ph. D.	51	56	54	55	71
	Total	3,997	4,326	4,417	4,268	4,276

NOTE: This report includes degrees awarded each year beginning with the summer session, followed by fall, winter and spring quarters.

MONTANA UNIVERSITY SYSTEM GRADUATES
1969 - 1974
Male and Female Breakdown
DEGREES GRANTED

	Bachelors		Masters		Doctors		Total		Total
	Male	Female	Male	Female	Male	Female	Male	Female	Degrees
UNIV. OF MONT.									
1969-70	735	435	208	61	57	1	1,000	497	1,497
1970-71	782	484	231	72	64	3	1,077	559	1,636
1971-72	756	509	238	77	71	3	1,065	589	1,654
1972-73	683	425	255	55	100	3	1,038	483	1,521
1973-74	740	475	212	71	100	6	1,052	552	1,604
MONT. STATE UNIV.									
1969-70	737	435	163	68	39	0	938	503	1,442
1970-71	737	437	217	78	44	0	998	615	1,613
1971-72	786	542	187	75	36	2	1,009	619	1,628
1972-73	844	558	172	54	38	6	1,054	618	1,672
1973-74	901	466	158	55	42	6	1,101	527	1,628
M.C.M.S.T.									
1969-70	50	1	6	0			56	1	57
1970-71	61	4	12	0			73	4	77
1971-72	51	7	7	0			58	7	65
1972-73	66	14	6	0			72	14	86
1973-74	64	13	5	1			69	14	83
WESTERN MONT. COLL.									
1969-70	107	112	29	4			136	116	252
1970-71	91	72	26	6			117	78	195
1971-72	94	108	12	2			106	110	216
1972-73	111	106	26	4			137	110	247
1973-74	94	81	24	7			118	320	601
EASTERN MONT. COLL.									
1969-70	264	287	27	20			291	307	598
1970-71	289	289	22	13			311	302	613
1971-72	276	332	23	22			299	354	653
1972-73	235	252	52	31			287	283	570
1973-74	217	272	64	48			281	320	601
NORTHERN MONT. COLL.									
1969-70	77	74	0	0			77	74	151
1970-71	107	80	4	1			111	81	192
1971-72	96	85	7	6			103	91	194
1972-73	76	77	15	4			91	81	172
1973-74	63	58	23	10			86	68	154

MONTANA UNIVERSITY SYSTEM

Degrees Granted - By Main Divisions

	1969-70	1970-71	1971-72	1972-73	1973-74
UNIVERSITY OF MONTANA					
1. Bachelor Degrees					
a. College of Arts & Sciences	581	623	631	603	685
b. School of Fine Arts	42	65	47	57	55
c. School of Business Admin.	202	204	196	145	177
d. School of Education	221	247	262	173	143
e. School of Forestry	69	83	76	82	86
f. School of Journalism	29	14	26	28	45
g. School of Pharmacy	26	30	27	20	24
Total Bachelor Degrees	1,170	1,266	1,265	1,108	1,215
2. School of Law					
a. Juris Doctor	34	35	40	64	51
3. Graduate School					
a. Masters	269	303	322	310	283
b. Doctor of Education	9	14	11	13	22
c. Doctor of Philosophy	15	18	23	26	33
TOTAL DEGREES GRANTED	1,497	1,636	1,661	1,521	1,604
MONTANA STATE UNIVERSITY					
1. Bachelor Degrees					
a. College of Agriculture	137	118	156	152	168
b. College of Education	159	199	198	183	137
c. College of Engineering	176	214	218	228	211
d. College of Letters & Science	293	309	328	387	400
e. College of Professional Schools	407	434	428	452	473
Total Bachelor Degrees	1,172	1,274	1,328	1,402	1,367
2. Graduate School					
a. Masters	231	295	262	226	213
b. Doctor of Education	3	6	7	15	10
c. Doctor of Philosophy	36	38	31	29	38
TOTAL DEGREES GRANTED	1,442	1,613	1,628	1,672	1,628
MONTANA COLLEGE OF MINERAL SCIENCE & TECHNOLOGY					
1. Bachelors Degree in Engineering	50	59	38	51	53
2. Bachelor of Arts (English, & History)	-	-	10	21	18
3. Bachelor of Science (Chem., & Math.)	1	6	10	8	6
Total Bachelor Degrees	51	65	58	80	77
4. Masters Degree in Engineering	6	11	6	5	6
TOTAL DEGREES GRANTED	57	76	64	85	83
1. Associate of Arts	-	-	-	16	20
2. Associate of Science	-	-	-	6	12
3. Associate of Science/Engineering	-	-	-	2	5

MONTANA UNIVERSITY SYSTEM - Degrees Granted - By Main Divisions (Page 2.)

	1969-70	1970-71	1971-72	1972-73	1973-74
WESTERN MONTANA COLLEGE					
1. Bachelor of Arts	-	-	2	1	3
2. Bachelor of Science					
a. Elementary Education	87	57	99	92	73
b. Secondary Education	132	106	101	124	99
Total Bachelor Degrees	219	163	202	217	175
3. Masters in Education	33	32	14	30	31
TOTAL DEGREES GRANTED	252	195	216	247	206
1. Associate of Arts	-	-	-	3	1
2. Associate of Arts in Business Ed.*	3	4	10	12	12
3. Associate of Science	-	-	-	-	1
4. Fifth-Year Program in Education	-	-	-	6	8
*Certificate of Business Education 1968-72.					
EASTERN MONTANA COLLEGE					
1. Bachelor of Science					
a. Elementary Education	188	184	210	168	179
b. Secondary Education	224	254	227	160	157
2. Liberal Arts					
a. Bachelor of Arts	45	32	43	43	32
b. Bachelor of Science	94	108	128	113	107
c. Bachelor of Science in Rehab. & Related Services	-	-	-	3	14
Total Bachelor Degrees	551	578	608	487	489
3. Master of Science	47	35	45	83	112
TOTAL DEGREES GRANTED	598	613	653	570	601
1. Associate of Arts	-	-	-	32	55
NORTHERN MONTANA COLLEGE					
1. Bachelor of Science					
a. Elementary Education	65	53	61	45	38
b. Secondary Education	72	99	95	85	61
c. Vo-Tech Education	12	29	21	17	16
2. Bachelor of Arts	2	6	4	6	6
Total Bachelor Degrees	151	187	181	153	121
3. Master of Science	-	5	13	19	33
TOTAL DEGREES GRANTED	151	192	194	172	154
1. 2-Year Vo-Tech Certificates(Ag. Tech)	46	58	62	15	3
2. 1-Year Vo-Tech Certificates(Nursing)	23	14	25	21	15
3. 1-Year Certificates(Gen. Secretarial)	-	-	-	-	2
4. Associate of Arts	-	-	-	-	1
5. Associate of Science	-	-	-	80	44
6. Associate Degrees in Engineering Tech.	-	-	-	-	7
7. Associate Degrees in Nursing	-	-	-	-	34

MONTANA UNIVERSITY SYSTEM

Graduate Degrees by Subject Area

UNIVERSITY OF MONTANA	1969-70	1970-71	1971-72	1972-73	1973-74
Doctor of Philosophy					
Botany	1	-	6	-	3
Chemistry	1	4	-	-	2
Forestry	1	5	-	1	1
Geology	1	2	2	3	1
History	1	-	2	-	1
Mathematics	-	-	2	1	1
Microbiology	2	1	-	3	2
Psychology	5	5	9	15	18
Sociology	-	-	-	1	1
Zoology	3	1	2	2	3
Doctor of Education	9	14	11	13	22
Juris Doctor	34	35	40	64	51
Total Doctorates	58	67	74	103	106
Master of Arts					
Anthropology	1	2	2	5	8
Art	2	4	1	2	2
Biol. Science (Teaching)	1	1	-	-	-
Botany	2	-	2	-	-
Chemistry (Teaching)	-	-	2	-	-
Drama	3	1	2	-	-
Economics	3	1	2	-	2
Education	1	4	1	1	-
English	7	6	11	5	9
English (Teaching)	4	-	-	1	1
Foreign Languages (French, German and Spanish)	8	11	11	2	7
Geology - Geography	2	-	1	7	3
Guidance & Counseling	10	18	17	16	10
History	11	3	13	4	8
Journalism	2	2	2	1	-
Mathematics	5	6	5	2	9
Mathematics (Teaching)	22	16	20	4	17
Microbiology	1	-	-	-	-
Music History & Lit.	2	-	-	-	-
Philosophy	-	1	-	1	1
Physics	-	1	-	1	1
Political Science	4	5	3	6	4
Psychology	9	14	6	11	10
Sociology	2	2	2	7	3
Speech Communication	3	6	2	5	6
Speech Path. & Audiol.	3	4	4	10	9
Zoology	3	3	-	1	4
Master of Business Administration	10	30	38	58	45
Master of Education	73	83	63	62	67
Master of Fine Arts	15	11	18	29	11
Master of Forestry	2	2	2	5	1

Graduate Degrees (Cont.)

UNIVERSITY OF MONTANA (Cont.)

	1969-70	1970-71	1971-72	1972-73	1973-74
Master of Music	4	2	4	2	2
Master of Music Education	4	7	2	6	2
Master of Resource Administration	-	-	6	2	-
Master of Pathology & Audiology	2	-	-	-	-
Master of Science					
Biological Science (Teaching)	16	16	26	9	4
Botany	1	-	1	1	-
Business Administration	6	10	6	6	4
Chemistry	2	3	3	6	3
Chemistry (Teaching)	1	-	1	-	-
Environmental Studies	-	-	3	2	5
Forestry	5	6	7	4	3
Geology	2	7	7	6	6
Health & Physical Education	4	1	6	5	3
Microbiology	2	1	3	5	3
Pharmacy	-	-	-	-	1
Physical Education (Teaching)	3	4	3	2	-
Recreation	-	-	-	-	2
Resource Conservation	1	2	2	2	2
Wildlife Biology	1	2	3	5	3
Wildlife Management	2	1	1	-	-
Wildlife Technology	-	-	-	-	-
Zoology	2	1	5	-	-
Master of Urban Studies	-	3	3	1	2
Total Masters	269	303	322	310	283

MONTANA STATE UNIVERSITY

Doctor of Philosophy					
Aerospace & Mech. Engineering	-	1	2	-	-
Agricultural Economics	2	3	3	-	1
Biochemistry	-	-	-	1	-
Botany	1	4	-	-	-
Chemical Engineering	3	4	2	3	2
Chemistry	4	3	7	5	7
Civil Engineering	3	-	1	2	1
Crop & Soil Science	3	3	3	9	4
Education	1	-	-	-	-
Electrical Engineering	5	6	2	1	5
Entomology	-	-	-	1	1
Fish & Wildlife Management	1	-	-	-	1
Genetics	3	-	3	1	-
Mathematics	1	5	1	2	5
Mechanical Engineering	-	-	-	-	1
Microbiology	1	2	2	1	6
Plant Pathology	-	2	-	-	-
Physics	3	3	3	1	2
Zoology	5	2	2	2	2
Doctor of Education	3	6	7	15	10
Total Doctorates	39	44	38	44	48

Graduate Degrees (Cont.)

MONTANA STATE UNIVERSITY (Cont.)

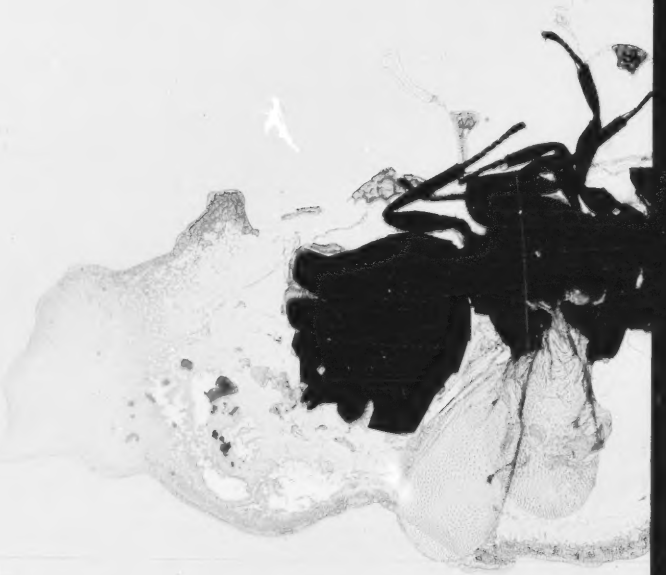
	1969-70	1970-71	1971-72	1972-73	1973-74
Master of Applied Art	7	6	16	7	4
Master of Education	59	61	48	47	30
Master of Nursing	12	14	4	9	9
Master of Science					
Aerospace & Mech. Engineering	6	8	10	-	-
Agricultural Economics	3	6	9	4	9
Agricultural Education	6	9	3	5	4
Agricultural Engineering	-	2	3	1	1
Agronomy	3	7	3	2	4
Animal Science	8	11	5	6	8
Applied Science	48	61	41	8	6
Botany	3	4	7	3	-
Business Education	4	6	12	15	15
Chemical Engineering	11	2	3	9	9
Chemistry	3	4	3	6	3
Civil Engineering	7	15	14	11	15
Earth Science	3	11	6	6	6
Education	2	1	-	2	1
Electrical Engineering	7	4	5	6	8
Entomology	2	1	1	1	-
Fish & Wildlife Management	6	5	8	10	8
Home Economics	6	12	3	8	10
Horticulture	1	1	-	-	-
Industrial & Mngmnt Engrg.	5	10	6	10	10
Mathematics	4	8	7	7	4
Mechanical Engineering	-	-	-	8	4
Microbiology	4	8	10	9	6
Physical Education	-	1	22	4	14
Physics	3	6	5	4	2
Psychology	-	-	2	2	4
Range Management	-	1	1	4	2
Soils	-	3	-	5	3
Zoology	8	6	2	4	8
Master of Arts in Art	-	-	-	-	1
Master of Arts in History	-	1	3	3	5
Total Masters	231	295	262	226	213

MONTANA COLLEGE OF MINERAL SCIENCE AND TECHNOLOGY

Engineering Science	1	1	2	1	1
Geology	-	1	1	1	-
Geophysical Engineering	-	2	1	1	1
Metallurgy Engineering	2	3	-	2	1
Mineral Dressing Engineering	2	2	2	1	3
Mineral Engineering	-	-	1	-	-
Petroleum Engineering	1	3	-	-	-
Total Masters	6	12	7	6	6

Graduate Degrees (Cont.)

	1969-70	1970-71	1971-72	1972-73	1973-74
WESTERN MONTANA COLLEGE					
Education	33	32	14	30	31
EASTERN MONTANA COLLEGE					
Master of Science					
Education	39	28	37	66	93
Rehabilitation Counseling	8	7	8	17	19
Total Masters	47	35	45	83	112
NORTHERN MONTANA COLLEGE					
Elementary Education	-	2	5	8	12
Vo-Tech. Education	-	3	8	11	21
Total Masters	-	5	13	19	33



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December, 1973

CONSOLIDATED ENROLLMENT REPORT

Montana University System, Private Colleges and Community Colleges

The following reports, compiled from the Registrar's Reports, present enrollment data for all institutions of higher education in Montana:

Report A: Total Full-Time and Part-Time Enrollment
Report A, Part 2: Net Class Distribution
Report B: New Students transferred from Other Universities or Colleges and Schools
Report E: Geographic Distribution of Students
Report F: Non-Resident Students
Special Report #1: Summary Report of Resident and Non-Resident Students in the Montana University System
Special Report #2: Total Enrollment and FTE, Montana University System
Special Report #3: FTE Students by Level of Instruction, Montana University System
Special Report #4: FTE at Private and Community Colleges

The Format of these reports is comparable with the reports submitted to this office by the Registrars and follows the Registrar's Manual published in 1968 and adopted by the unit Registrars. Definitions applicable to these reports are reprinted below from the Registrar's Manual - Appendix A.

Total Enrollment: The number of individuals enrolled during a given school year and each academic period of that year.

Part-Time Student: For reporting purposes a part-time student in Montana is one taking less than 12 undergraduate credit hours or 9 graduate credit hours.

Full-Time Student: For reporting purposes a full-time student in Montana is one taking 12 or more undergraduate credits hours or 9 graduate credit hours.

First-Time Beginning Freshman: One who, in the current semester, term, quarter, or session, entered higher education for the first time.

Full-Time Equivalent (FTE): In Montana, 15 student credit hours for undergraduates and 12 student credit hours for graduates is considered the full-time equivalent.

Non-Resident Student: For purposes of this report, the home address of the student determines his residence categorization.

REPORT A

TOTAL PART-TIME AND FULL-TIME ENROLLMENT FOR THE MONTANA UNIVERSITY SYSTEM
(As of the end of the fifth week, Fall quarter or semester)

1969 - 1973

	Fall Quarter, 1969			Fall Quarter, 1970			Fall Quarter, 1971			Fall Quarter, 1972			Fall Quarter, 1973		
	Part-time	Full-time	Total Net	Part-time	Full-time	Total Net	Part-time	Full-time	Total Net	Part-time	Full-time	Total Net	Part-time	Full-time	Total Net
U of M	742	7,161	7,903	635	7,758	8,393	1,243	7,557	8,800	1,122	7,502	8,624	1,044	7,424	8,468
MSU	426	7,292	7,718	262	7,925	8,187	321	7,792	8,113	506	7,392	7,898	530	7,495	8,025
MCMST	56	841	897	56	933	989	57	836	894	63	716	779	102	647	749
WMC	48	1,024	1,072	47	995	1,042	47	908	959	137	702	839	151	549	700
EMC	454	3,317	3,771	573	3,489	4,062	500	2,966	3,466	408	2,333	2,741	492	2,265	2,757
NMC	174	1,297	1,471	164	1,275	1,439	136	1,194	1,330	128	937	1,065	229	840	1,069
TOTAL SYSTEM	1,900	20,932	22,832	1,737	22,375	24,112	2,304	21,253	23,562	2,364	19,582	21,946	2,548	19,220	21,768

Dec. 1973

REPORT A

TOTAL PART-TIME AND FULL-TIME ENROLLMENT

Montana Private and Community Colleges
Fall 1971, 1972 and 1973

	Fall Quarter, 1971			Fall Quarter, 1972			Fall Quarter, 1973		
	Part-time	Full-time	Total Net	Part-time	Full-time	Total Net	Part-time	Full-time	Total Net
Carroll College	134	945	1,079	135	880	1,015	211	885	1,096
College of Great Falls	389	642	1,031	475	505	980	520	478	998
Rocky Mountain College	19	527	546	18	530	548	120	434	554
Miles Community College	189	259	448	284	263	547	255	255	510
Dawson College	126	275	401	204	298	502	180	332	512
Flathead Valley Community College	369	583	952	564	546	1,110	721	571	1,292

REPORT A
Part 2

NET CLASS DISTRIBUTION
End of Fifth Week, Fall Qtr, or Sem.
1973

		UM	MSU	MCMST	WMC	EMC	NMC	Total Univ. System
Freshmen -	Male	1,397	1,438	180	108	488	237	3,848
	Female	1,145	1,149	89	79	525	205	3,192
	Total	2,542	2,587	269	187	1,013	442	7,040
Sophomore -	Male	972	897	155	67	256	117	2,464
	Female	636	718	53	61	302	100	1,870
	Total	1,608	1,615	208	128	558	217	4,334
Junior -	Male	940	868	99	54	215	68	2,244
	Female	534	657	26	50	260	49	1,576
	Total	1,474	1,525	125	104	475	117	3,820
Senior -	Male	1,029	1,049	90	96	261	74	2,599
	Female	552	651	19	73	250	55	1,600
	Total	1,581	1,700	109	169	511	129	4,199
Graduate - (Degree Candidate)	Male	754	385	16	26	21	19	1,221
	Female	193	111	2	17	16	32	371
	Total	947	496	18	43	37	51	1,592
Graduate - (Non-Degree Candidate)	Male	214	51	12	47	72	9	405
	Female	102	46	8	22	91	13	282
	Total	316	97	20	69	163	22	687
Unclassified -	Male	--	2	--	--	--	23	25
	Female	--	3	--	--	--	68	71
	Total	--	5	--	--	--	91	96
Total Male Students -		5,306	4,690	552	398	1,313	547	12,806
Total Female Students -		3,162	3,335	197	302	1,444	522	8,962
TOTAL STUDENTS		8,468	8,025	749	700	2,757	1,069	21,768

Dec. 1973

REPORT A
Part 2

NET CLASS DISTRIBUTION
End of 5th Week, Fall Quarter, 1973

		Carroll	Coll. of Gt. Falls*	Rocky	Miles	Dawson	Flathead
Freshman -	Male	171	179	66	83	139	487
	Female	186	135	56	122	110	657
	Total	357	314	122	205	249	1,144
Sophomore -	Male	124	108	69	42	57	84
	Female	96	54	46	62	40	64
	Total	220	162	115	104	97	148
Junior -	Male	121	86	66			
	Female	78	73	37			
	Total	199	159	103			
Senior -	Male	89	99	62			
	Female	75	62	43			
	Total	164	161	105			
Graduate -	Male		12				
	Female		22				
	Total		34				
Unclassified -	Male	67	86	22	57	59	
	Female	89	82	87	144	107	
	Total	156	168	109	201	166	
Total Students -	Male	572	570	285	182	255	571
	Female	524	428	269	328	257	721
	Total	1,096	998	554	510	512	1,292

*College of Great Falls offers graduate studies in a cooperative program with MSU.

REPORT B

NEW STUDENTS TRANSFERRED TO MONTANA UNIVERSITY SYSTEM UNITS FROM OTHER UNIVERSITIES, COLLEGES AND SCHOOLS
End of 5th Week, Fall Quarter 1973

Transferred from:	--U of M---		----MSU----		---MCMST---		----WMC----		----EMC----		----NMC----		---Total---		Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Students
U of M	--	--	47	23	4	1	11	2	14	20	4	6	80	52	132
MSU	61	43	--	--	7	3	10	6	31	36	2	6	111	94	205
MCMST	31	11	25	17	--	--	4	4	1	1	--	1	61	34	95
WMC	6	3	5	6	2	3	--	--	4	2	1	1	18	15	33
EMC	45	21	49	40	1	1	1	1	--	--	2	2	98	65	163
NMC	13	3	21	8	--	--	1	--	5	3	--	--	40	14	54
Total System	156	81	147	94	14	8	27	13	55	62	9	16	408	274	682
Carroll College	12	6	13	7	3	--	2	--	4	5	--	3	34	21	55
Rocky Mountain	7	2	4	3	--	--	--	--	11	12	--	1	22	18	40
College of Great Falls	6	10	12	5	--	1	--	--	1	5	2	1	21	22	43
Miles Community College	8	4	9	4	--	--	--	--	6	3	2	--	25	11	36
Dawson County	7	--	10	4	--	--	--	--	5	7	1	--	23	11	34
Flathead Valley Community College	25	11	16	7	1	--	1	1	1	3	2	1	46	23	69
School of Nursing	--	--	1	--	--	--	--	--	--	--	--	--	1	--	1
Total	65	33	65	30	4	1	3	1	28	35	7	6	172	106	278
Out-of-State Transfers	411	255	231	153	14	6	12	7	61	81	17	21	746	523	1,269
Foreign Student Transfers	5	9	5	6	5	--	--	--	2	--	1	1	18	16	34
Total Transferred - Male and Female	637	378	448	283	37	15	42	21	146	178	34	44	1,344	919	2,263
TOTAL STUDENTS TRANSFERRED	1,015		731		52		63		324		78				2,263

(Detail of transfers by class rank is available from Registrars' Reports on file in the Office of the Commissioner of Higher Education, 1231 Eleventh Avenue, Helena, Montana).

Dec. 1973

REPORT B

NEW STUDENTS TRANSFERRED FROM OTHER UNIVERSITIES, COLLEGES AND SCHOOLS
End of 5th Week, Fall Quarter 1973

Transferred from:	Carroll		Coll. of Great Falls		Rocky		Miles		Dawson		Flathead	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Univ. of Montana	14	8	4	2	-	1	3	2	-	2	25	25
[illegible]t. State Univ.	10	14	5	7	-	1	1	1	-	-	19	22
M.C.M.S.T.	6	2	-	-	-	-	-	-	-	-	2	-
Western	2	4	-	1	-	-	-	-	-	-	-	2
Eastern	2	6	2	1	-	1	2	-	-	-	5	4
Northern	2	2	-	3	-	-	-	-	3	-	4	10
Carroll	-	-	-	-	-	-	-	-	-	-	-	4
Rocky	-	2	-	-	-	-	-	-	-	-	-	2
Coll. of Gt. Falls	-	4	-	-	-	-	-	-	-	-	3	2
Others	-	-	-	-	-	-	-	-	-	-	2	5
Miles	4	6	-	-	-	-	-	-	-	-	-	-
Dawson	-	2	-	-	-	-	-	-	-	-	1	-
Flathead	-	2	-	-	-	-	-	-	1	-	-	-
Total from Montana Colleges	40	52	11	14	0	3	6	3	4	2	61	70
Total from Out-of-State Colleges	42	34	8	16	20	8	1	1	2	3	75	113
Total Foreign	8	2	3	1	1	-	-	-	-	-	-	-
Total Transferred - Male and Female	90	88	22	31	21	11	7	4	6	5	136	189
TOTAL STUDENTS TRANSFERRED	178		53		32		11		11		325	

(Detail of transfers by class rank is available from Registrar's reports on file in the Office of the Commissioner of Higher Education, Helena, Montana)

REPORT E

GEOGRAPHIC DISTRIBUTION OF STUDENTS ATTENDING UNITS OF THE MONTANA UNIVERSITY SYSTEM
Listed as to First-time Beginning Freshmen, Undergraduate and Graduate
End of 5th Week, Fall Quarter, 1973
(First-time beginning freshmen included in undergraduate figures)

	U of M			M S U			MCMST			W M C			E M C			N M C			Total Univ. System		
	F	UG	G	F	UG	G	F	UG	G	F	UG	G	F	UG	G	F	UG	G	F	UG	G
Beaverhead	4	21	4	19	73	4	2	6	1	47	160	75	-	1	-	1	4	-	73	265	84
Big Horn	7	34	4	15	59	-	-	-	-	-	-	-	16	124	4	3	4	13	41	221	21
Blaine	6	33	4	20	72	1	-	-	-	-	-	-	7	18	-	18	68	15	51	191	20
Broadwater	6	23	2	8	23	1	-	-	-	1	5	-	-	3	-	-	2	1	15	56	4
Carbon	4	22	3	20	81	1	2	2	-	-	2	-	8	43	1	-	-	-	34	150	5
Carter	-	2	1	5	16	3	-	-	-	-	-	-	-	5	1	-	-	-	5	23	5
Cascade	142	555	217	197	674	25	3	11	-	8	27	-	26	96	2	16	64	3	392	1,427	247
Chouteau	10	43	2	26	114	1	1	1	1	1	8	-	-	10	-	13	39	2	51	215	6
Custer	8	81	8	23	118	3	-	-	-	-	1	-	7	31	2	1	5	1	39	236	14
Daniels	3	17	-	9	29	-	-	1	-	-	-	-	5	14	-	2	7	-	19	68	-
Dawson	2	24	-	21	83	-	-	-	-	-	1	-	2	29	2	-	7	-	25	144	2
Deer Lodge	31	121	14	28	100	7	9	48	4	4	29	9	7	32	1	-	1	-	79	331	35
Fallon	4	14	-	11	35	2	1	1	-	-	1	-	2	14	-	-	-	-	18	65	2
Fergus	22	83	9	29	165	7	1	4	-	1	4	-	11	43	3	6	19	-	70	318	19
Flathead	40	254	35	62	204	1	3	5	-	2	12	-	9	36	-	4	15	1	120	526	37
Gallatin	4	51	15	222	1,179	157	1	2	-	4	9	1	-	12	2	1	2	1	232	1,255	176
Garfield	-	4	1	6	11	1	-	-	-	-	-	-	-	3	-	1	1	-	7	19	2
Glacier	18	78	6	26	86	-	1	4	-	2	13	1	8	50	1	16	29	7	71	260	15
Golden Valley	-	1	-	4	13	-	-	-	-	-	1	-	3	9	-	-	-	-	7	24	-
Granite	3	21	2	10	26	1	2	2	-	1	3	-	-	-	-	-	1	-	16	53	3
Hill	20	110	10	30	123	5	-	6	-	1	3	-	3	19	1	106	358	43	160	619	59
Jefferson	4	18	3	11	40	4	-	5	-	2	10	-	2	3	2	-	1	-	19	77	9
Judith Basin	6	17	1	17	54	1	-	1	-	-	2	-	1	6	-	5	9	-	29	89	2
Lake	35	163	16	16	51	1	-	-	-	2	13	-	-	11	-	-	8	13	53	246	30
Lewis & Clark	85	338	29	91	318	23	2	8	-	9	27	-	14	53	2	4	17	-	205	761	54
Liberty	7	23	-	9	33	-	-	-	-	-	-	-	-	9	-	3	8	2	19	73	2
Lincoln	25	88	3	11	41	3	-	3	-	2	5	-	1	9	-	4	11	-	43	157	6
Madison	1	9	1	15	60	3	1	7	-	3	14	2	3	5	1	-	2	-	23	97	7
McCone	5	11	-	12	33	2	-	-	-	-	-	-	1	12	1	1	5	-	19	61	3
Meagher	3	8	-	9	19	1	-	2	-	1	6	-	-	2	-	-	2	-	13	39	1

Report E (Continued)

	U of M			M S U			MCMST			W M C			E M C			N M C			Total Univ. System		
	F	UG	G	F	UG	G	F	UG	G	F	UG	G	F	UG	G	F	UG	G	F	UG	G
Mineral	8	35	1	3	16	1	-	2	-	1	1	-	-	1	1	1	1	1	13	56	4
Missoula	298	1,535	305	51	138	7	3	9	-	4	15	-	1	12	2	-	7	-	357	1,716	314
Musselshell	2	19	-	12	27	1	-	-	-	-	3	-	4	24	1	1	3	-	19	76	2
Park	10	53	-	45	156	13	-	1	-	3	6	-	2	16	1	4	6	-	64	238	14
Petroleum	-	-	-	1	8	-	-	-	-	-	-	-	-	2	-	3	3	-	4	13	-
Phillips	7	21	3	6	39	3	-	1	-	-	1	-	5	23	1	12	30	3	30	115	10
Pondera	11	59	1	21	74	5	-	2	-	4	7	-	4	18	-	4	5	1	44	165	7
Powder River	2	10	-	11	33	-	-	-	-	-	-	-	1	9	-	-	-	-	14	52	-
Powell	14	57	4	13	61	4	4	11	-	5	13	-	-	5	-	-	3	-	36	150	8
Prairie	2	9	-	3	20	-	-	-	-	-	-	-	2	7	-	5	6	1	12	42	1
Ravalli	40	144	14	18	63	5	-	1	-	2	31	1	5	11	-	-	-	-	65	250	20
Richland	9	36	7	31	104	1	-	-	-	-	3	1	9	31	3	1	6	-	50	180	12
Roosevelt	8	48	6	29	98	1	1	2	-	1	1	-	6	41	-	10	23	12	55	213	19
Rosebud	2	8	-	13	49	2	-	-	-	-	-	-	6	30	2	2	6	3	23	93	7
Sanders	9	51	2	8	31	2	2	3	-	1	4	-	1	5	-	2	2	2	23	96	6
Sheridan	14	42	3	19	72	1	-	-	-	1	3	-	7	22	1	2	6	-	43	145	5
Silver Bow	40	311	28	71	307	17	162	474	24	7	58	21	12	39	4	1	4	1	293	1,193	95
Stillwater	6	14	1	21	76	-	-	-	-	-	1	-	5	28	5	1	1	-	33	120	6
Sweet Grass	3	9	1	6	38	2	-	-	-	-	-	-	1	4	-	-	1	-	10	52	3
Teton	10	52	4	24	82	4	3	5	-	4	15	-	2	12	1	-	9	-	43	175	9
Toole	8	36	7	13	64	2	-	-	1	-	6	-	4	11	-	3	20	2	28	137	12
Treasure	2	10	1	4	13	-	-	1	-	-	-	-	-	6	-	-	-	-	6	30	1
Valley	19	64	7	22	97	2	-	3	-	-	1	-	8	48	1	15	45	3	64	258	13
Wheatland	8	20	2	11	28	-	1	1	-	-	1	-	2	13	1	-	-	-	22	63	3
Wibaux	-	6	1	4	18	-	-	-	-	-	-	1	-	5	-	-	-	1	4	29	3
Yellowtone	100	529	52	190	691	36	7	14	-	-	2	-	311	1,296	132	4	16	3	612	2,548	223
Total Montana	1,137	5,445	840	1,632	6,336	367	212	649	31	124	528	112	534	2,421	182	276	892	135	3,915	16,271	1,667
Out-of-State	401	1,707	395	215	1,060	190	9	39	3	17	58	-	22	132	16	6	31	7	670	3,027	611
Foreign	9	53	28	6	36	36	1	23	4	2	2	-	2	4	2	-	4	-	20	122	70
Total Enrollment	1,547	7,205	1,263	1,853	7,432	593	222	711	38	143	588	112	558	2,557	200	282	927	142	4,605	19,420	2,348

Dec. 1973

REPORT E

GEOGRAPHIC DISTRIBUTION OF STUDENTS ATTENDING MONTANA PRIVATE AND COMMUNITY COLLEGES
End of 5th Week, Fall Quarter 1973

Listed as to First-time beginning Freshmen and Undergraduate Students
(First-time beginning freshmen included in undergraduate figures)

	Carroll		Coll. of Great Falls		Rocky		Miles		Dawson		Flathead	
	Fr.	UG.	Fr.	UG.&G.	Fr.	UG.	Fr.	UG.	Fr.	UG.	Fr.	UG.
Beaverhead	1	2	-	-	-	1	-	1	-	-	1	-
Big Horn	2	4	1	4	4	13	-	-	2	3	-	-
Blaine	1	4	20	22	-	1	-	-	7	7	-	-
Broadwater	1	7	-	-	-	1	-	-	-	-	-	-
Carbon	2	2	-	1	2	4	-	-	1	2	-	-
Carter	-	-	-	3	-	-	3	7	1	3	-	-
Cascade	8	32	111	451	4	5	-	-	3	5	-	2
Chouteau	6	17	3	10	3	7	-	-	1	1	-	-
Custer	1	9	-	3	1	6	92	390	-	-	-	-
Daniels	-	-	1	3	1	1	-	2	3	4	-	-
Dawson	2	4	-	2	-	3	1	2	112	298	-	2
Deer Lodge	8	29	1	4	-	-	-	-	1	1	-	-
Fallon	1	3	-	3	1	2	10	19	3	5	-	-
Fergus	-	6	60	63	3	7	1	2	4	4	2	3
Flathead	8	22	-	2	2	5	-	-	1	1	427	1,166
Gallatin	3	7	2	3	1	2	-	-	-	-	-	1
Garfield	1	1	-	-	-	-	8	9	-	-	-	-
Glacier	7	13	6	9	-	3	-	-	-	2	4	6
Golden Valley	-	-	-	-	-	-	-	-	-	-	-	-
Granite	2	5	-	3	-	-	-	-	-	-	-	-
Hill	6	12	2	5	-	1	-	-	-	-	-	-
Jefferson	3	8	1	2	-	-	-	-	-	-	-	-
Judith Basin	3	4	3	4	-	2	-	-	-	-	-	-
Lake	4	10	-	1	-	-	-	-	-	1	16	30
Lewis & Clark	81	400	2	7	3	8	-	1	-	-	-	-
Liberty	1	1	-	3	-	3	-	-	-	-	-	-
Lincoln	4	13	1	3	-	1	-	-	-	-	27	45
Madison	1	6	-	2	-	-	-	-	-	-	-	-
McCone	-	1	-	1	-	1	2	3	4	8	-	-
Meagher	1	3	-	2	-	-	-	-	1	1	-	-
Mineral	-	-	-	2	1	1	-	-	-	-	-	1

Report E (Continued)

	Carroll		Coll. of Great Falls		Rocky		Miles		Dawson		Flathead	
	Fr.	UG.	Fr.	UG.&G.	Fr.	UG.	Fr.	UG.	Fr.	UG.	Fr.	UG.
Missoula	5	12	1	4	-	2	1	1	-	-	4	5
Musselshell	-	-	-	2	2	2	-	-	-	-	-	-
Park	-	2	-	3	-	3	2	4	-	-	-	-
Petroleum	-	-	1	4	-	-	-	-	-	-	-	-
Phillips	-	3	8	13	1	3	-	-	1	1	-	-
Pondera	3	12	1	3	1	2	-	-	-	-	1	1
Powder River	-	-	-	-	1	1	4	7	-	-	-	-
Powell	1	4	1	3	-	-	1	1	-	1	-	-
Prairie	-	-	-	-	-	-	2	6	2	7	-	-
Ravalli	3	9	-	2	-	-	-	-	-	1	2	2
Richland	2	4	2	5	-	3	5	5	10	20	2	2
Roosevelt	1	1	5	8	3	10	1	3	13	25	1	1
Rosebud	-	-	-	1	2	6	4	27	2	5	-	-
Sanders	2	3	-	3	-	-	-	-	-	-	2	2
Sheridan	-	-	-	4	-	2	-	-	3	5	-	-
Silver Bow	28	70	-	1	-	2	-	-	2	3	2	3
Stillwater	2	3	-	-	-	3	-	-	-	1	1	1
Sweet Grass	3	3	-	2	1	3	-	-	-	1	-	-
Teton	7	15	2	6	-	3	-	-	-	1	3	3
Toole	3	6	-	4	1	2	-	-	-	-	2	2
Treasure	-	1	-	-	-	-	-	-	-	-	-	-
Valley	2	14	1	3	-	-	1	2	2	2	1	1
Wheatland	1	5	1	3	-	-	-	-	1	1	-	-
Wibaux	-	1	-	2	-	-	-	-	1	2	-	-
Yellowstone	13	29	1	7	33	106	5	8	2	5	1	2
Total Montana	234	822	238	701*	71	231	143	500	184	427	499	1,281
Not Identified						102				68		
Out-of-State	87	251	26	289	34	214	8	10	10	17	4	11
Foreign	13	23	3	8	1	7	-	-	-	-	-	-
TOTAL ENROLLMENT	259	1,096	267	998	106	554	151	510	194	512	503	1,292

*34 of these students are enrolled in graduate studies in a cooperative program with MSU.

REPORT F

NON-RESIDENT STUDENTS ATTENDING UNITS OF THE MONTANA UNIVERSITY SYSTEM
Listed as to First-time Beginning Freshmen, Undergraduate and Graduate
End of 5th Week, Fall Quarter, 1973
(First-time beginning Freshmen included in Undergraduate figures)

	U of M			M S U			MCMST			W M C			E M C			N M C			Total Univ. System		
	F	UG	G	F	UG	G	F	UG	G	F	UG	G	F	UG	G	F	UG	G	F	UG	G
Alabama	-	2	-	-	-	2	-	-	-	-	-	-	-	-	-	-	-	-	-	2	2
Alaska	9	29	2	3	22	2	-	-	-	-	1	-	-	-	-	-	-	-	12	52	4
Arizona	1	5	4	2	7	-	-	2	-	-	1	-	-	1	-	-	-	-	3	16	4
Arkansas	-	-	1	-	1	2	-	-	-	-	-	-	-	-	-	-	-	-	-	1	3
California	48	222	52	7	99	17	1	7	1	2	9	-	1	18	1	2	2	-	61	357	71
Colorado	13	42	11	7	35	6	-	1	-	-	3	-	-	2	1	-	1	-	20	84	18
Connecticut	6	24	5	6	20	-	-	-	-	-	-	-	-	-	1	-	-	-	12	44	6
Delaware	-	7	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	8	-
Dist. of Col.	1	4	3	-	4	-	-	-	-	-	1	-	-	-	-	-	-	-	1	9	3
Florida	3	14	3	-	12	4	-	-	-	-	3	-	-	-	-	-	-	-	3	29	7
Georgia	-	1	2	1	1	-	-	-	-	1	2	-	-	-	-	-	-	-	2	4	2
Hawaii	1	12	1	3	5	-	-	-	-	-	-	-	-	1	-	-	-	-	4	18	1
Idaho	11	47	8	4	29	5	-	-	-	4	10	-	1	1	-	-	-	-	20	87	13
Illinois	52	204	17	15	63	12	2	3	-	1	1	-	-	1	-	-	1	-	70	273	29
Indiana	6	24	6	1	9	1	2	7	-	-	1	-	1	4	-	-	2	-	10	47	7
Iowa	11	55	8	2	25	2	-	-	-	-	1	-	-	4	-	-	1	-	13	86	10
Kansas	-	10	5	2	8	1	-	-	-	-	-	-	-	-	-	-	-	-	2	18	6
Kentucky	1	7	4	1	2	1	-	1	-	-	-	-	-	-	-	-	-	-	2	10	5
Louisiana	-	1	2	1	2	-	-	-	-	-	-	-	-	1	-	-	-	-	1	4	2
Maine	3	5	-	-	2	1	-	-	-	-	-	-	-	-	-	-	-	-	3	7	1
Maryland	1	26	4	4	19	4	-	-	-	-	-	-	-	1	-	-	-	-	5	46	8
Massachusetts	11	24	16	2	17	1	-	1	-	-	1	-	-	-	-	-	-	-	13	43	17
Michigan	6	32	19	5	22	2	-	-	-	-	-	-	-	1	-	-	5	-	11	60	21
Minnesota	50	175	15	41	138	15	-	-	-	-	-	-	1	8	2	1	4	-	93	325	32
Mississippi	-	1	1	-	2	1	-	-	-	-	-	-	-	-	-	-	-	-	-	3	2
Missouri	8	25	7	1	4	2	-	-	-	-	-	-	-	2	-	-	2	-	9	33	9
Nebraska	2	26	8	5	14	1	-	1	-	-	-	-	-	1	-	-	1	1	7	43	10
Nevada	1	6	3	2	10	-	-	-	-	-	1	-	-	-	-	-	1	-	3	18	3
New Hampshire	2	4	2	1	9	2	-	-	-	-	-	-	-	-	-	-	-	-	3	13	4
New Jersey	13	66	11	7	43	3	-	1	-	1	2	-	-	-	-	-	1	-	21	113	14
New Mexico	3	10	5	2	5	3	-	-	-	-	-	-	-	1	-	-	-	-	5	16	8
New York	18	96	24	11	59	8	-	-	-	-	1	-	1	1	1	-	-	-	30	157	33

Report F (Continued)

	U of M			M S U			MCMST			W M C			E M C			N M C			Total Univ. System		
	F	UG	G	F	UG	G	F	UG	G	F	UG	G	F	UG	G	F	UG	G	F	UG	G
North Carolina	1	6	-	1	5	1	-	1	-	-	-	-	-	-	-	-	-	-	2	12	1
North Dakota	8	36	3	6	35	9	-	-	-	-	2	-	3	6	1	1	2	2	18	81	15
Ohio	24	96	14	11	37	5	-	-	1	-	1	-	2	4	1	-	-	-	37	138	21
Oklahoma	3	13	4	1	2	1	1	1	-	-	-	-	-	1	-	-	-	-	5	17	5
Oregon	9	29	12	6	22	6	-	1	-	7	9	-	-	1	-	1	3	1	23	65	19
Pennsylvania	14	59	12	11	38	5	-	1	-	-	1	-	-	1	1	-	-	-	25	100	18
Rhode Island	1	3	3	-	3	-	-	-	-	-	-	-	-	-	-	-	-	-	1	6	3
South Carolina	-	2	-	-	4	2	-	-	-	-	1	-	-	-	-	-	-	-	-	7	2
South Dakota	8	27	8	2	30	11	-	-	-	-	-	-	-	-	2	-	-	1	10	57	22
Tennessee	2	5	6	-	2	1	-	-	-	-	-	-	-	-	-	-	-	-	2	7	7
Texas	3	10	7	2	15	8	1	4	-	-	-	-	1	4	-	-	-	-	7	33	15
Utah	1	8	5	-	1	3	-	-	-	-	-	-	-	-	1	-	1	-	1	10	9
Vermont	-	5	-	-	3	2	-	-	-	-	-	-	-	-	-	-	-	-	-	8	2
Virginia	6	25	6	4	18	2	-	-	-	-	-	-	1	3	-	-	-	-	11	46	8
Washington	19	107	36	8	51	22	2	5	-	-	4	-	1	2	2	1	2	1	31	171	61
West Virginia	-	-	2	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	2
Wisconsin	13	41	23	8	24	9	-	-	1	-	-	-	-	-	-	-	2	-	21	67	33
Wyoming	8	29	5	16	73	4	-	2	-	1	2	-	9	62	2	-	-	1	34	168	12
Territories	-	-	-	-	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	-
Unclassified	-	-	-	3	5	1	-	-	-	-	-	-	-	-	-	-	-	-	3	5	1
Total Out-of-State Students	401	1,707	395	215	1,060	190	9	39	3	17	58	-	22	132	16	6	31	7	670	3,027	611
Foreign Countries	9	53	28	6	36	36	1	23	4	2	2	-	2	4	2	-	4	-	20	122	70
Total Non-Resident Students	410	1,760	423	221	1,096	226	10	62	7	19	60	-	24	136	18	6	35	7	690	3,149	681
Total Montana Students	1,137	5,445	840	1,632	6,336	367	212	649	31	124	528	112	534	2,421	183	276	892	135	3,915	16,271	1,667
Total Enrollment	1,547	7,205	1,263	1,853	7,432	593	222	711	38	143	588	112	558	2,557	200	282	927	142	4,605	19,420	2,348

Dec. 1973

Report F

OUT-OF-STATE STUDENTS ATTENDING MONTANA PRIVATE AND COMMUNITY COLLEGES
End of 5th Week, Fall Quarter, 1973

Listed as to First-time beginning Freshmen and Undergraduate Students
(First-time beginning freshmen included in undergraduate figures)

	Carroll		Coll. of Great Falls		Rocky		Miles		Dawson		Flathead	
	Fr.	UG.	Fr.	UG.& G.	Fr.	UG.	Fr.	UG.	Fr.	UG.	Fr.	UG.
Alabama	-	-	-	2	-	-	-	-	-	-	-	-
Alaska	-	2	-	3	-	1	-	-	-	-	-	-
Arizona	-	-	-	2	1	1	-	-	-	-	-	-
Arkansas	-	-	2	6	1	2	-	-	-	-	-	-
California	5	25	-	26	2	22	1	1	-	-	-	-
Colorado	2	6	-	6	1	4	-	-	-	-	-	-
Connecticut	1	2	4	7	1	5	-	-	-	-	-	-
Delaware	-	-	-	3	1	1	-	-	-	-	-	-
Dis. of Columbia	-	-	-	1	-	-	-	-	-	-	-	-
Florida	1	1	1	9	-	1	-	-	-	-	-	-
Georgia	-	-	-	6	-	-	-	-	-	-	-	-
Hawaii	1	5	-	3	-	4	-	-	-	-	-	-
Idaho	9	21	-	4	-	6	-	-	-	-	-	-
Illinois	5	8	-	12	3	29	-	-	1	1	-	-
Indiana	2	2	-	8	-	1	-	-	-	1	-	-
Iowa	1	6	1	4	-	1	-	-	-	-	-	-
Kansas	2	2	-	3	-	1	-	-	-	-	-	-
Kentucky	-	1	-	4	1	1	-	-	-	-	-	-
Louisiana	-	-	-	4	1	1	-	-	-	-	-	-
Maine	-	-	2	4	-	1	-	-	-	-	-	-
Maryland	-	-	-	4	-	1	-	-	-	-	-	-
Massachusetts	-	7	-	8	-	3	-	-	-	-	-	-
Michigan	-	-	2	13	-	4	-	-	2	2	-	-
Minnesota	5	9	-	4	1	6	-	-	-	1	-	-
Mississippi	-	-	-	3	-	-	-	-	-	-	-	-
Missouri	1	2	-	7	-	2	-	-	-	-	-	-
Nebraska	4	12	2	5	-	-	-	-	-	-	-	-
Nevada	1	8	-	4	-	1	-	-	-	1	-	-
New Hampshire	-	-	-	2	-	-	-	-	-	-	-	-
New Jersey	-	7	1	3	2	9	-	-	-	-	-	-

Report F (continued)

	Carroll		Coll. of Great Falls		Rocky		Miles		Dawson		Flathead	
	Fr.	UG.	Fr.	UG.& G.	Fr.	UG.	Fr.	UG.	Fr.	UG.	Fr.	UG.
New Mexico	-	-	-	4	-	-	-	-	-	-	-	-
New York	-	10	2	16	4	10	-	-	-	-	-	-
North Carolina	-	1	-	2	-	-	-	-	-	-	-	-
North Dakota	7	20	1	5	2	5	-	-	-	1	-	-
Ohio	1	3	3	14	1	3	1	1	5	7	-	-
Oklahoma	-	-	-	3	-	-	-	-	-	-	-	-
Oregon	6	11	-	6	-	2	-	-	-	-	-	-
Pennsylvania	1	3	-	4	-	6	-	-	2	2	-	-
Rhode Island	-	-	-	-	-	3	-	-	-	-	-	-
South Carolina	-	-	-	5	1	1	-	-	-	-	-	-
South Dakota	6	14	-	4	-	2	1	2	-	-	-	-
Tennessee	-	-	-	5	-	1	-	-	-	-	-	-
Texas	2	6	1	9	1	2	-	-	-	-	-	-
Utah	3	9	-	2	-	2	5	6	-	-	-	-
Vermont	-	-	-	6	1	1	-	-	-	-	-	-
Virginia	-	1	1	6	-	1	-	-	-	-	-	-
Washington	10	29	3	14	1	3	-	-	-	-	-	-
West Virginia	-	-	-	2	-	-	-	-	-	-	-	-
Wisconsin	1	1	-	8	-	3	-	-	-	-	-	-
Wyoming	10	16	-	4	8	57	-	-	-	1	-	-
Territories & Unclassified	-	1	-	-	-	4	-	-	-	-	4	11
Total	87	251	26	289	34	214	8	10	10	17	4	11
Total Foreign	13	23	3	8	1	7	0	0	0	0	0	0
Total Out-of-State	100	274	29	297	35	221	8	10	10	17	4	11
Total Montana Students	234	822	238	701*	71	231	143	500	184	427	499	1,281
Not Identified						102				68		
Total Enrollment	334	1,096	267	998	106	554	151	510	194	512	503	1,292

*34 of these students are enrolled in graduate studies in a cooperative program with MSU.

SPECIAL REPORT #1
SUMMARY REPORT OF RESIDENT & NON-RESIDENT STUDENTS BY UNIT
AS OF FALL, 1969 THROUGH FALL, 1973

	U of M	MSU	MCMST	WMC	EMC	NMC	TOTAL UNIV. SYSTEM
1969							
Resident	6,340	6,588	819	1,009	3,611	1,430	19,797
Non-Resident	1,563	1,130	78	63	160	41	3,035
Total	7,903	7,718	897	1,072	3,771	1,471	22,832
Non-Resident Percent	19.8	14.6	8.7	5.9	4.2	2.7	13.3
1970							
Resident	6,651	6,821	914	992	3,847	1,382	20,607
Non-Resident	1,742	1,366	75	50	215	57	3,505
Total	8,393	8,187	989	1,042	4,062	1,439	24,112
Non-Resident Percent	20.8	16.7	7.6	4.8	5.3	4.0	14.5
1971							
Resident	6,716	6,766	831	905	3,255	1,276	19,749
Non-Resident	2,084	1,347	63	54	211	54	3,813
Total	8,800	8,113	894	959	3,466	1,330	23,562
Non-Resident Percent	23.7	16.6	7.0	5.6	6.1	4.1	16.2
1972							
Resident	6,476	6,621	706	781	2,583	1,037	18,204
Non-Resident	2,148	1,277	73	58	158	28	3,742
Total	8,624	7,898	779	839	2,741	1,065	21,946
Non-Resident Percent	24.9	16.2	9.4	6.9	5.8	2.6	17.0
1973							
Resident	6,285	6,703	680	640	2,603	1,027	17,938
Non-Resident	2,183	1,322	69	60	154	42	3,830
Total	8,468	8,025	749	700	2,757	1,069	21,768
Non-Resident Percent	25.8	16.5	9.2	8.6	5.6	3.9	17.6

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SPECIAL REPORT #2
TOTAL ENROLLMENT AND FULL-TIME EQUIVALENT (FTE)
Enrollments, Fall 1969 through 1973

	End of Fifth Week Fall Quarter 1969		End of Fifth Week Fall Quarter 1970		End of Fifth Week Fall Quarter 1971		End of Fifth Week Fall Quarter 1972		End of Fifth Week Fall Quarter 1973	
	Total Enrollment	FTE	Total Enrollment	FTE	Total Enrollment	FTE	Total Enrollment	FTE	Total Enrollment	FTE
U of M	7,903	7,866	8,393	8,379	8,800	8,654	8,624	8,557	8,468	7,939
MSU	7,718	8,106	8,187	8,412	8,113	8,328	7,898	8,060	8,025	8,207
MCMS&T	897	907	989	1,006	894	905	779	785	749	733
WMC	1,072	1,175	1,042	1,136	959	1,034	839	877	700	706
EMC	3,771	3,687	4,062	3,832	3,466	3,277	2,741	2,594	2,757	2,536
NMC	1,471	1,476	1,439	1,469	1,330	1,368	1,065	1,065	1,069	962
Total Univ. System	22,832	23,217	24,112	24,234	23,562	23,566	21,946	21,938	21,768	21,083

FULL-TIME EQUIVALENT (FTE) STUDENTS
EXPRESSED AS A PERCENT OF TOTAL ENROLLMENT

	1969	1970	1971	1972	1973
U of M	99.5%	99.8%	98.3%	99.2%	93.8%
MSU	105.0	102.7	102.6	102.0	102.3
MCMS&T	101.1	101.7	101.2	100.7	97.9
WMC	109.6	109.0	107.8	104.5	100.9
EMC	97.7	94.3	94.5	94.6	92.0
NMC	100.3	102.1	102.9	100.0	90.0
Total Univ. System	101.7%	100.5%	100.0%	99.9%	96.9%

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SPECIAL REPORT #3
FTE STUDENTS BY LEVEL OF INSTRUCTION - MONTANA UNIVERSITY SYSTEM
1969 - 1973

	U of M	MSU	MCMST	WMC	EMC	NMC	Total Univ. System
Graduate							
1969	545	488	6	6	58	8	1,111
1970(1)	648	391	17	5	62	7	1,130
1971	697	387	6	3	53	23	1,169
1972	654	329	7	21	44	13	1,068
1973	629	351	9	20	55	12	1,076
Upper Division							
1969	2,232	2,423	160	289	919	245	6,268
1970	2,366	2,568	185	272	1,105	303	6,799
1971	2,695	2,651	160	309	1,013	270	7,098
1972	2,803	2,572	161	326	834	210	6,906
1973	2,626	2,737	177	208	809	202	6,759
Lower Division							
1969	5,089	5,195	741	880	2,710	1,223	15,838
1970	5,365	5,453	804	859	2,665	1,159	16,305
1971	5,262	5,290	739	722	2,211	1,075	15,299
1972	5,100	5,159	617	530	1,716	842	13,964
1973	4,684	5,119	547	478	1,672	748	13,248
Totals							
1969	7,866	8,106	907	1,175	3,687	1,476	23,217
1970	8,379	8,412	1,006	1,136	3,832	1,469	24,234
1971	8,654	8,328	905	1,034	3,277	1,368	23,566
1972	8,557	8,060	785	877	2,594	1,065	21,938
1973	7,939	8,207	733	706	2,536	962	21,083

(1) Does not include undergraduate credits which are accepted toward graduate degrees, beginning with the 1970 school year.

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SPECIAL REPORT #4

FULL-TIME EQUIVALENT (FTE) ENROLLMENTS
PRIVATE AND COMMUNITY COLLEGES

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	Fall Quarter 1971			Fall Quarter 1972			Fall Quarter 1973		
	Total Enrollment	FTE	% of Enrollment	Total Enrollment	FTE	% of Enrollment	Total Enrollment	FTE	% of Enrollment
Carroll College									
Lower Division		552			606			653	
Upper Division		482			342			323	
Total	1,079	1,034	95.8%	1,015	948	93.4%	1,096	976	89.0%
College of Great Falls									
Lower Division		212			533			486	
Upper Division		553			297			166	
Graduate								7	
Total	1,031	765	74.2%	980	830	84.7%	998	659	66.0%
Rocky Mountain College									
Lower Division		351			348			286	
Upper Division		199			199			193	
Total	546	550	100.7%	548	547	99.8%	554	479	86.5%
Miles Community College									
Lower Division	448	294	65.6%	547	333	60.9%	510	343	67.3%
Dawson College									
Lower Division	401	324	80.8%	502	352	70.1%	512	377	73.6%
Flathead Valley Community College									
Lower Division	952	699	73.4%	1,110	794	71.5%	1,292	765	59.2%